### EUROPEAN MASTER'S DEGREE IN HUMAN RIGHTS AND DEMOCRATISATION

#### UNIVERSITY OF CYPRUS

#### **JULY 2012**

# THE DILEMMA IN THE DEAF COMMUNITY: LINGUISTIC MINORITY OR PERSONS WITH DISABILITY?

An Assessment Based on Sociolinguistic, Cultural Factors and Legislation Policies

CHATZOPOULOU ANASTASIA

Dr. ARISTOTELIS CONSTANTINIDES





# Acknowledgments

I wish to express my sincere gratitude and my greatest appreciation to Assisant Professor, Dr. Aristotelis Constantinides, for the kind co-operation to the completion of my thesis, for the valuable guidance, support, advice and assistance. In addition, I take immense pleasure in thanking my EMA Director, Dr. Kalliope Agapiou-Joshephides for providing me an opportunity to do my thesis work on this subject, for her willingness to motivate me, for all the support, assistance and encouragement during the semester. I would also like to express my thanks to Dr. Stamatoula Panagakou and Dr. Antis Loizides, for the several stimulating discussions, for sharing literature, and for providing necessary information and food for thought for my thesis. Special thanks to the authority of Cyprus University for providing me with a good environment and facilities. Undoubtedly, the completion of this thesis would not have been possible without the kind support and help of many individuals and organizations and I would like to extend my sincere thanks to all of them. Last but not least, I am forever indebted to my parents, but also to Angelos and Giota for their understanding, endless patience, support and encouragement when it was most required.

# **Table of Contents**

Ackowle	dgments	5	2
Acronyn	ıs		5
Glossary	•••••		6
Abstract	•••••		9
INTROD	OUCTIO	ON	10
I. Se	eeing i	n Deafness: An Overview of the Deaf Experience	12
1.	Defini	ng Deafness: The Medical and Sociocultural Model	13
1.1	The Mo	edical Model	13
1.2	2 The So	ciolinguistic and Sociocultural Model	15
2.	Under	standing Deafness: Insights in the Deaf Community	16
2.1	The D	eaf Identity	16
2.2	2 The De	eaf Culture	19
2.3	The De	eaf Language: Sign Language	25
II.	Liste	ening to Deafness	27
1.	Living	g in Silence: An Overview of the Problematic Situation	27
2.	Break	ing the Silence: Legislative Options for the Protection of Deaf	f
	People	e's Rights	30
III.	Defe	nding the Rights of Deaf as Persons with Disability	33
	A. De	fining Deaf as Persons With Disability	33
	1.	The Concept of Disability	33
		1.1 The Medical Model of Disability	33
		1.2 The Social Model of Disability	34
		1.3 The Legal Model of Disability	34
	2.	The Medical Concept of Deaf as Persons with Disability	35
	3.	The Social Concept of Deaf as Persons with Disability	37
	B. Th	e Legal Protection of Deaf as Persons with Disability	40
	1	Legal Framework	41

1.1 0	verview of International Rules Regarding Disability	41
1.1.1	Antecedents to Specific International Rules on Disability Rights Standards	41
1.1.2	Disability-Specific International Norms and Standards	
1.2 In	pplications of the Protection of Deaf under the Legal	
Fı	ramework for Persons with Disability	48
1.2.1	Health	49
1.2.2	Education	55
1.2.3	Work and Employment	59
1.2.4	Accessibility	60
1.2.5	Equality and Participation	62
IV. Defendi	ng the Rights of Deaf as Linguistic Minority	65
A. Defin	ing Deaf as Linguistic Minority	65
1. TI	ne Concept of Minority	65
2. TI	ne Concept of Linguistic Minority	66
3. TI	ne Criteria of Minority Status and Their Application to the	
C	ase of Deaf People	67
	egal Protection of Deaf as Linguistic Minority	
B. The I	_	69
B. The I	egal Protection of Deaf as Linguistic Minority	69 70
B. The I	egal Protection of Deaf as Linguistic Minorityegal Framework	69 70 70
B. The I  1. Lo  1.1 O  1.1.1  1.1.2	egal Protection of Deaf as Linguistic Minorityegal Framework	<b>69</b> <b>70</b> <b>70</b> 70
B. The I  1. Lo  1.1 O  1.1.1  1.1.2	egal Protection of Deaf as Linguistic Minorityegal Framework	<b>69</b> <b>70</b> <b>70</b> 70
B. The I  1. Lo  1.1 O  1.1.1  1.1.2  1.2 In	egal Protection of Deaf as Linguistic Minorityegal Framework	<b>69</b> <b>70</b> <b>70</b> 70
B. The I  1. Lo  1.1 O  1.1.1  1.1.2  1.2 In	egal Protection of Deaf as Linguistic Minority egal Framework	<b>697070727373</b>
B. The I  1. Lo  1.1 O  1.1.1  1.1.2  1.2 In	egal Protection of Deaf as Linguistic Minority egal Framework	<b>697070727373</b>
B. The I  1. Lo  1.1 O  1.1.1  1.1.2  1.2 In  Fr  1.2.1	egal Protection of Deaf as Linguistic Minority egal Framework	<b>697070727373</b>
B. The I  1. Lo  1.1 O  1.1.1  1.1.2  1.2 In  Fr  1.2.1  1.2.2  1.2.3	egal Framework	<b>6970707273737476</b>
B. The I  1. Lo  1.1 O  1.1.1 1.1.2 1.2 In  Fr  1.2.1 1.2.2 1.2.3 V. Escaping	Legal Protection of Deaf as Linguistic Minority  Legal Framework  Verview of International Standards Regarding Minorities  Antecedents to International Minority Rights Standards  Minority-Specific International Norms and Standards  Inplications of the Protection for Deaf under the Legal ramework for Linguistic Minorities  Promotion and Protection of Deaf Identity, Culture and Language  Education  Participation	<b>69707273737476</b>

## **Acronyms**

**CEDAW** Convention on the Elimination of All Forms of Discrimination

against Women

**CRC** Convention on the Rights of the Child

**CRPD** Convention on the Rights of Persons with Disabilities

**EU** European Union

ICCPR International Covenant on Civil and Political Rights

**ICERD** International Convention on the Elimination of All Forms of

Racial Discrimination

ICESCR International Covenant on Economic, Social and Cultural Rights

**ILO** International Labour Organization

**LON** League of Nations

**UDHR** Universal Declaration of Human Rights

**UN** United Nations

UNESCO United Nations Educational, Scientific and Cultural Organization

WHO World Health Organization

**WFD** World Federation of the Deaf

### **Glossary**

**Audism**<sup>1</sup>: A negative discriminatory attitude against deaf people due to the notion that somebody is superior because of his/her ability to hear.

**Cochlear implant<sup>2</sup>:** A small, complex surgery implanted electronic device that can help to provide a sense of sound to a person who is profoundly deaf or severely hard of hearing.

*deaf:* (Please note the "d" is lowercase) A persons unable to hear (general definition); A person who has a specific decibel loss across a continuum from mild to profound (medical definition)<sup>3</sup>; A person who usually use oral speech and residual hearing, who do not identify himself/herself as being part of the cultural Deaf and who choose to socialize mainly with hearing people (sociocultural definition)<sup>4</sup>.

**Deaf:** (Please note the capital "D") A person who do not identify deafness in regard to audiological ability, but in relation to the common social identity, culture and language he/she shares with other members of Deaf Culture or Deaf Community<sup>5</sup>. Deaf people use some form of sign language, they develop a strong kinship with one another and experience oppression by the hearing world.

**Deafness:** The inability to hear (general definition); A medical abnormality/disorder that should be fixed (medical definition)<sup>6</sup>; A state of being characterizing certain people

<sup>&</sup>lt;sup>1</sup> Bauman, Dirksen & Simser, Scott &Hannan Gael, Beyond Ableism and Audism: Achieving Human Rights for Deaf and Hard of Hearing Citizens, pp. 12-17 at http://www.chs.ca/index.php?option=com\_content&view=article&id=499&Itemid=568&lang=en (last accessed 3 May 2012). (hereinafter, Bauman)

<sup>&</sup>lt;sup>2</sup> Quittner, Alexandra & Leibach, Pamela & Marciel, Kristen, The Impact of Cochlear Implants on Young Deaf Children, pp. 547-548, at http://cdaci.org/images/article\_9.pdf (last accessed 5 May 2012). (hereinafter, Quittner)

<sup>&</sup>lt;sup>3</sup> Zieziula, Frank, The World of the Deaf Community, at http://www.hospicefoundation.org/uploads/1998zieziula.pdf, (last accessed 24 April of 2012).

<sup>&</sup>lt;sup>4</sup> International Federation of Hard of Hearing People, Personal and Social Identity of Hard of Hearing People, available at http://www.ifhoh.org/index.php?option=com\_content&view=article&id=32:personal-and-social-identity-of-hard-of-hearing-people&catid=31:general&Itemid=1 (last accessed 24 April of 2012). (hereinafter, International Federation)

<sup>&</sup>lt;sup>5</sup> Oregon.gov, Deaf Culture, History and Importance, available at http://www.oregon.gov/DHS/odhhs/tadoc/deaf7.shtml (last accessed 24 April of 2012). (hereinafter Oregon.gov)

<sup>&</sup>lt;sup>6</sup> Council of Europe, The Protection and Promotion of Sign Languages and the Rights of their Users in Council of Europe Member States: Needs Analysis, August 2008, pp. 9-10, available at http://www.coe.int/t/dg3/disability/ (last accessed 20 June 2012). (hereinafter, Council of Europe)

who perceive the world through an emphasis on visual and kinesthetic input (sociocultural definition).

**Deaf Identity**<sup>7</sup>: An abstract sociocultural construct that portrays the collective view that deaf people have of themselves, Its formulation depends on D/deaf peoples' way of communication, self-identity or cultural affiliation.

**Deaf Community**<sup>8</sup>: A Community that comprises those Deaf people who do not identify deafness in regard to audiological ability, but in relation to the common social identity, culture and language they share. Emphasis is put in the use of sign language, while deafness is not perceived as deficit, but as a gain.

**Deaf Culture**<sup>9</sup>: A unique culture that Deaf people have developed based on their shared or common experiences, consisting of values and beliefs, customs, art, literary traditions, history and shared institutions.

Eugenics 10: A study that supports the improvement of the genetic constitution of the human species by discouraging reproduction by persons having genetic defects (selective breeding).

*Hard of hearing*<sup>11</sup>: A person presenting mild or moderate losses.

Natural Language: Any language arising naturally as a means of communication between people.

Oralism<sup>12</sup>: A theory supporting that deaf persons should communicate by means of spoken language

**Pre-lingual deafness**<sup>13</sup>: hearing loss that characterizes persons who were born deaf

Kuntze, Marlon, "Deaf Identities" Is Not a Plural Form of "Deaf Identity", at http://jdsde.oxfordjournals.org/content/15/4/447.full.pdf+html (last accessed 24 April of 2012). (hereinafter, Kuntze)

<sup>&</sup>lt;sup>8</sup>Cleveland Hearing & Speech Center, Deaf Culture, available http://www.clevelandhearingandspeech.org/ME2/Sites/dirsect.asp?sid=A81C8569DFAC4B369858D034 FAE22701&nm=Deaf+Culture&SiteID=77B756FFB232417D91FA3749AC88A2BC (last accessed at 24 April 2012). (hereinafter, Cleveland)

9 Deaf Independent Living Association, What is Deaf Culture?, available at http://www.dila.org/dc.php

<sup>(</sup>last accessed 24 April 2012). (hereinafter, Deaf Independent Living Association) <sup>10</sup> Bauman, *supra* footnote 1, p. 12.

<sup>&</sup>lt;sup>11</sup> Zieziula, *supra* footnote 3.

<sup>&</sup>lt;sup>12</sup> Oxford Dictionaries, Oralism, at http://oxforddictionaries.com/definition/english/oralism (last accessed 11 July 2012).



<sup>&</sup>lt;sup>13</sup> Bartha, Csilla, Language Ideologies, Discriminatory Practices and the Deaf Community in Hungary, p. 3, at http://pdc.ceu.hu/archive/00001922/ (last accessed 24 April 2012). (hereinafter, Bartha) <sup>14</sup> Zieziula, *supra* footnote 3.

### **Abstract**

This thesis examines the dominant construction of deaf people as persons with disability, and contrasts it with the suggested construction of deaf people as linguistic minority, with the view to resolving the dilemma regarding their classification. The principal objective is to provide deaf people with the best legislative option for the protection of their rights. An interdisciplinary approach is followed, analysing the medical and the sociocultural perspective, in order to provide the reader with a holistic view of the situation. Both legislative options are assessed and their implications are examined, whereas special emphasis is given in areas such as health, education, culture and language. It is demonstrated that both options apply. Thus, the thesis concludes by bridging the two options and by suggesting a common approach. Several recommendations are provided calling for cohesion and mutual respect, inclusion of deaf peoples' preferred point of view with a view to empowering their position. Last but not least, emphasis is placed on their right to choice, their right of self-determination and on the development of understanding and respect of diversity.