

Online Course Counter Human Trafficking in Southeast Asia

Report



Angela Melchiorre

Online Programmes Manager

Manuela Pegoraro

E-learning Expert

Weronika Grelow

Online Programmes Officer

*It provided a
fantastic
foundation
(participant)*

*My community is really in need
of experts in this field
(participant)*

*My sister was sex trafficked here
in Canada, I am a mother of
four... it's happening in my own
back yard
(participant)*





Executive summary

Key information

Dates:

Ongoing (5 weeks) from 10 Feb 2020

Estimated effort:

4/5+ h/week

Access:

[edX platform](#)

Presentation & promotion:

[Dedicated page](#) on the GC website, [video-teaser](#) and social media campaign

Features:

6 experts from Asia Pacific; 21 video lectures; introductions; readings

Engagement & evaluation:

20 progress check quizzes
1 final quiz
2 surveys



Highlights

- Coordinated by one regional hub: GC Asia Pacific
- Course with a regional focus but addressing wider topics of interest (raids and rescues, litigation, organising, education)
- With experts from ILO, Trade Unions and NGOs
- Special focus 1: research and its related challenges, incl. determining numbers and agreeing upon a definition
- Special focus 2: child trafficking
- Course audit is free; certificate upon payment of a small fee
- Final quiz to be completed to gain the certificate



Statistics

Enrolment:

1562 participants (target: 60)

Age & gender:

Mainly 25-34 (43%), 11% 19-24 (26%); female (68%), male (29%), other (1%)

Country of origin:

All 7 GC regions + North America (see p.4)

Professional profile:

Student/researcher (27%), NGO/human rights professional (15%); researcher (8%) migration expert (5%)

Surveys:

362 (welcome); 66 (participant-experience)

Certificates (for a fee):

32 (2% - target 1%)

Top viewed videos:

Overview of Trafficking in Southeast Asia
(A. Olsen – M. Hayes)
What is child trafficking
(M. Capaldi – M. Hayes)

*edx, youtube, surveys



Recommendations from participants

- Appreciation for a challenging course
- Expand focus on other SEA countries in addition to Thailand
- Increase room to work performed by OHCHR and UNODC
- Decrease difficulty of quizzes
- Increase quality of videos
- Add animations & graphics
- Add interaction component





A snapshot



Simon Baker



Sebastian Boll



Mark Capaldi



Anna Olsen



Mike Hayes



Bencharat Sae Chua

Some of our lecturers

PROBLEM

Place the following laws into the correct box.

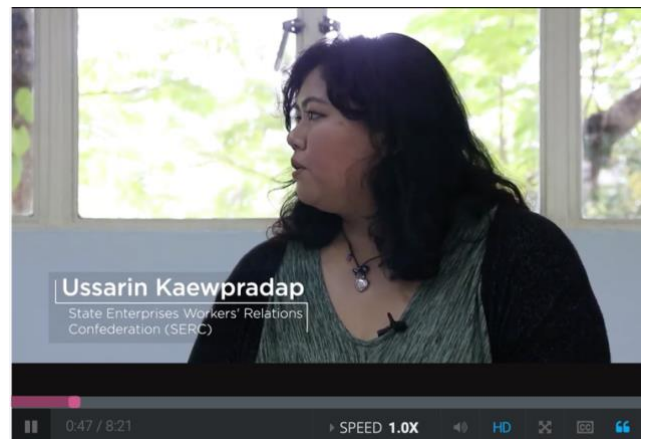
United Nations Convention Against Transnational Organized Crime Convention (UNTOC)	ASEAN Convention Against Trafficking in Persons.	Myanmar Anti-Trafficking in Persons Law (2005)	
Malaysian Anti-Trafficking in Persons Act (2007)	UN Guiding Principles on Business and Human Rights	ASEAN Human Rights Declaration	
Palermo Protocol	International Slavery Act		
INTERNATIONAL LAWS	SOUTHEAST ASIA REGIONAL LAWS	DOMESTIC LAWS	NOT A LAW

7. Trade Unions

Tick which activities from the following list are ones that trade unions can and should be doing in counter trafficking

- Identify forced labour cases
- Undertake labour inspections for the government
- Monitor if the judicial system is prosecuting and punishing
- Raise awareness of institutional problems in applying the law
- Advocate the government to address corruption
- Write national action plans for government
- Provide compensation for victim
- Provide training

Quizzes



Video samples



A diverse audience of both generalists and specialists

The data from our survey makes us assume that our participants can be divided into two categories: human rights ‘generalists’ who are interested in the topic and ‘specialists’ who are working or about to start working in the field of counter human trafficking. Within the first category there are students (some of them interested in applying to one of the GC Master’s programmes) and researchers; job seekers (for whom the certificate is an added value) and individuals looking into a career shift; and people generally interested in human rights who are interested in complementing their knowledge.

In the second category we mainly find NGO and CSO leaders and workers, volunteers, activists, advocates, lawyers, RSD officers, journalists, social workers, trade unionists and even religious leaders who work in the field and are looking for new information and ideas to be applied in their organisations. Their focus span from mental health (supporting survivors of human trafficking), to women, gender violence, gender equality, migration, internally displaced people, refugees, children, modern slavery, access to justice, humanitarian aid, capacity building and policy change. Many of them either work in South Asia or are involved in projects and programmes dealing with South Asia; other have experience in other regions and feel the need to fill in a gap.

I am political scientist and former development worker in SA and SEA, so human trafficking has been very much a topic in my academic and professional life over the past 25 years. I am also a literary activist dealing with child and transgender trafficking within SA and from SEA to Europe.

I intend to implement a project on counter trafficking in persons especially focus on child trafficking for sexual purposes.

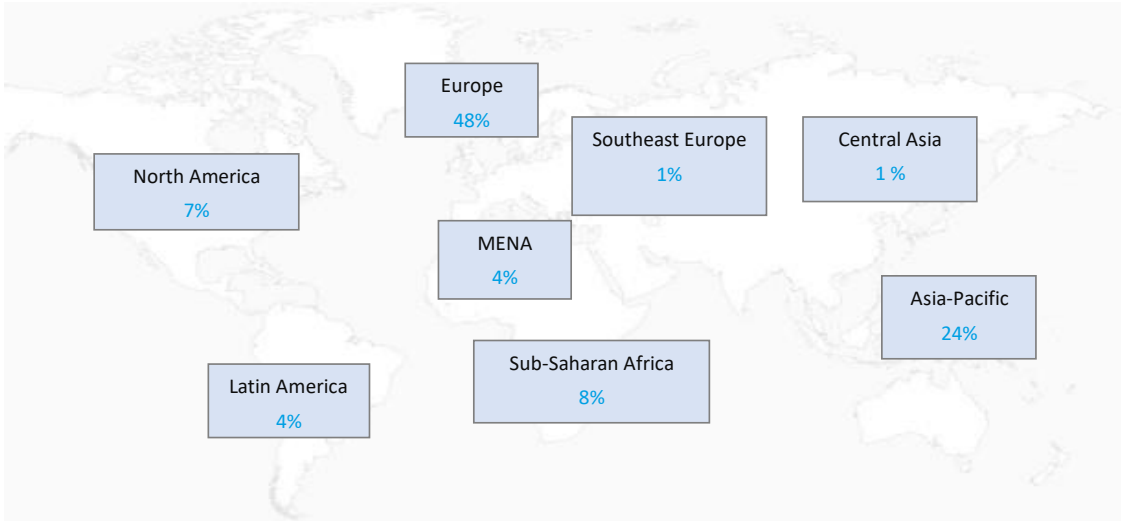
I am the president of an organization that deals with human trafficking. This course will help us increase our knowledge.

Trafficking is a key challenge in Afghanistan today. Through this training, I will be able to help the government succeed in the implementation of its plans.

This would help our trade union affiliates, and especially the young workers within the region of SEA.



Participants' location



Certificates by participant location

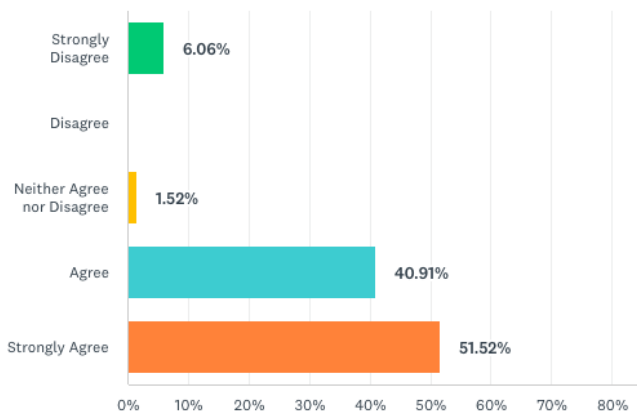
Chile	1	Australia	2
Brazil	1	France	2
Finland	1	Spain	2
Germany	1	USA	2
Greece	1	UK	5
Jordan	1	Italy	8
Netherlands	1		
Norway	1		
Portugal	1		
Romania	1		
Russia	1		
	TOT		32



Feedback of participants (66 respondents)

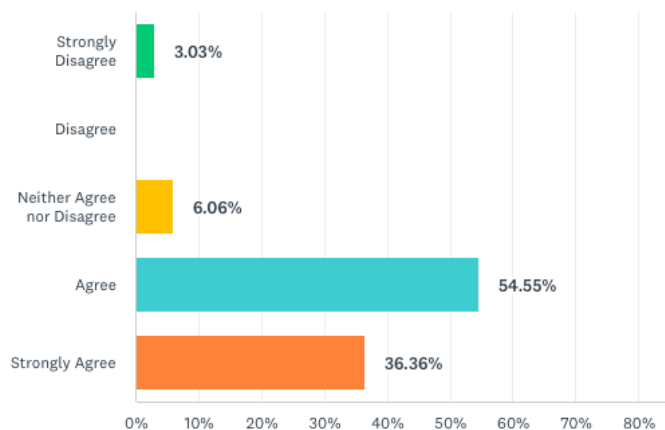
Positive impact of materials: 91% agrees

How strongly do you agree or disagree with the following statement: The course materials (lectures, videos, documents) have had a positive impact on my learning experience.



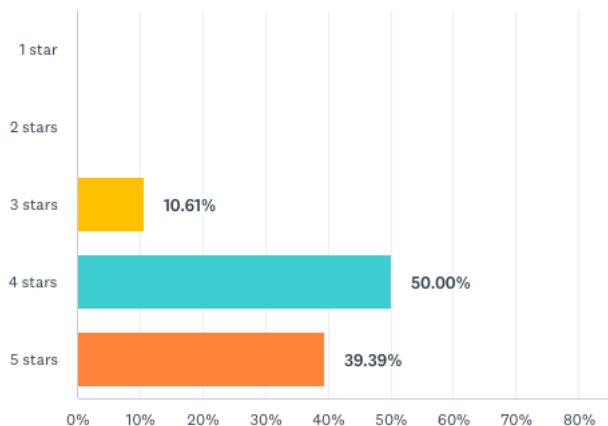
Positive impact of activities: 91 % agrees

How strongly do you agree or disagree with the following statement: The course activities (discussions, quizzes) have had a positive impact on my learning experience.



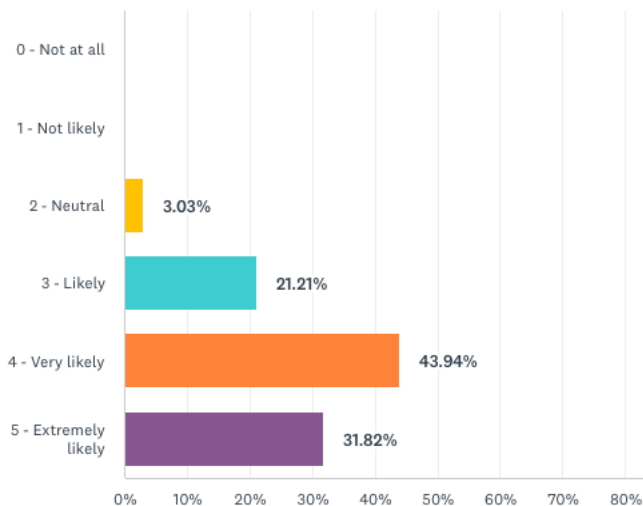
Overall rating: 89% gives 4 - 5 ★

Please give this course an overall rating on a scale of 1 to 5 with 1 being the lowest and 5 being the highest rating



97 % would recommend it

How likely are you to recommend this course to a friend?



Overall, participants deemed the course well designed and comprehensive (with theoretical, conceptual and advocacy aspects), and with a good range of difficulty.

2020-02

Online Course: "Counter Human Trafficking in Southeast Asia". Report

Melchiorre, Angela

<http://hdl.handle.net/20.500.11825/2424>

Downloaded from Open Knowledge Repository, Global Campus' institutional repository