

# Global Campus of Human Rights





**Prof. Veronica Gomez** is the current GC President. She is a Co-Director of the CIEP-UNSAM. She has served as Principal Specialist at the IACH of the OAS and as a Senior Advisor on Human Rights at the Ministry of Foreign Affairs of Argentina.



**Prof. Manfred Nowak**, is Professor of International Human Rights at the University of Vienna and Co-Founder of the Ludwig Boltzmann institute of Human Rights (BIM), has been GC Secretary General since 2016. He was UN Special Rapporteur on Torture from 2004 to 2010, Independent Expert leading the UN Global Study on Children Deprived of Liberty from 2016 to 2019, and is among the founders of EIUC/GC.



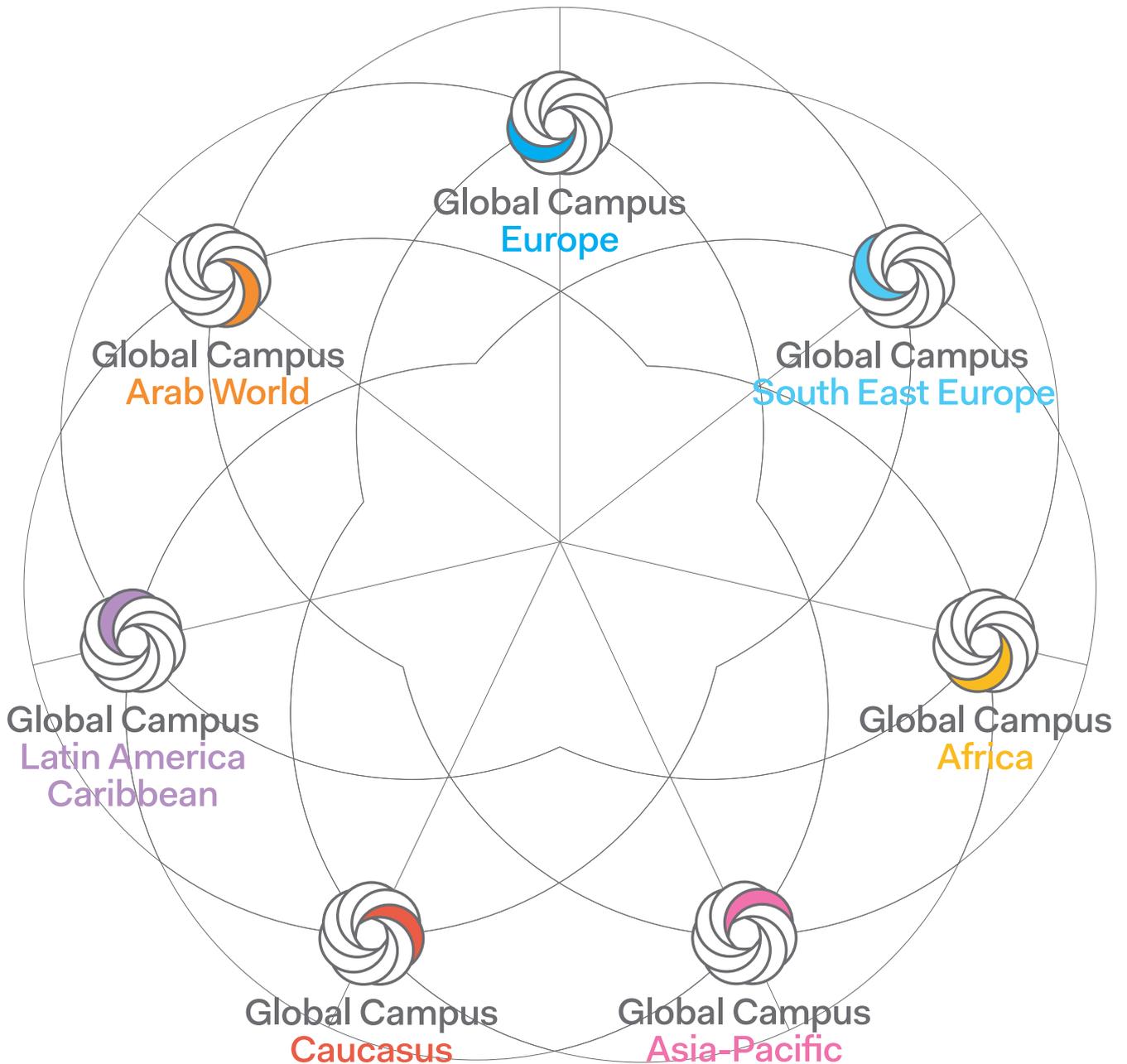
**Dr. Elisabetta Noli**, is GC Administrative Director. She holds a post-graduate Diploma in Human Rights Protection Techniques from the University of Padua, and has been serving EIUC/GC since its inception in various functions, including project manager.



**Prof. George Ulrich** is GC Academic Director. Being a specialist in the history and philosophy of human rights, he has served as EMA Programme Director from 2016-2019, Rector of the Riga Graduate School of Law from 2009-2016 and as EIUC Secretary General from 2003-2009.



# Global Campus of Human Rights



The **Global Campus** of Human Rights is a unique **network of one hundred** participating **universities** around the world, with the mission of **advancing human rights** and **democracy** through regional and **global cooperation** for **education and research**.

---

The Global Campus of Human Rights was originally founded in 2002 in Lido, Venice, as a non-profit academic association under Italian law. It is an initiative of the European Union which funds it as part of its strong commitment to promote the common values of democracy and human rights worldwide.

The Global Campus began as the seat of an association of European universities (European Inter-University Centre for Human Rights and Democratisation/EIUC) that spearheaded the idea of regional and interdisciplinary postgraduate education through the European Master in Human Rights and Democratisation (EMA), the first of its kind. EIUC quickly established itself as an international centre for specialised capacity building and fostered the development of similar university networks in other regions of the world.

In 2019, the name was changed to Global Campus of Human Rights and Lido became the global headquarter of a network comprised of seven partners, i.e. seven regional programmes on human rights and democracy with regional headquarters in Pretoria (for Africa), Sarajevo/Bologna (for South East Europe), Bangkok (for Asia-Pacific), Yerevan (for the Caucasus), Buenos Aires (for Latin America and the Caribbean), and Beirut (for the Arab World). Membership was opened to all partner universities in the seven regions and most of them have formally joined the Global Campus.

The Global Campus promotes innovative programmes, projects and online courses that contribute to public policy development and assistance to democracy and good governance, the promotion of the rule of law, and development cooperation.

The Global Campus of Human Rights is guided by the following principles:

- 
- 1 Human rights and democracy are fundamental values for all human beings and societies, and are essential to the sustainable development of all nations.

---

  - 2 As universal values, human rights and democracy are best advanced through global cooperation.

---

  - 3 All regions have valuable perspectives to offer on the promotion and protection of human rights and democracy around the world.

# The **Global Campus Headquarters** is the charming Benedictine Monastery of San Nicolò, located at the Lido of Venice, in Italy.

---

The aims of the Global Campus are:

- to contribute to defending human rights and democracy globally with attractive innovative education, training and research;
- to foster a community of graduates, scholars, researchers and professionals to promote democracy and the implementation of human rights worldwide.

The network's core activity, its seven regional master's programmes, offers specialised education and training in human rights and democracy from a global, regional and interdisciplinary perspective. Each programme is operated jointly by universities from the region and is partnered with EU institutions and linked to governmental, inter-governmental and non-governmental organisations. The participating universities also engage in research, publishing, public events and outreach activities.

The wealth of human resources connected by the Global Campus offers remarkable tools and opportunities to promote human rights and democracy worldwide.

In the framework of its regional educational programmes, the Global Campus organises exchanges of lecturers, researchers and students; the joint planning of curricula for on-campus and online courses; the promotion of global research projects and dissemination activities; the professional development of graduates through internships in inter-governmental organisations; and the strong focus on networking through the Global Campus Alumni Association and its regional branches.

The nearly 4000 alumni of the Global Campus regional programmes work in governments, inter-governmental organisations, NGOs, academia as well as the private sector.

The global flagship activities of the Global Campus are the International Conference and the Global Classroom organised every year in a different region.

In addition to annually hosting in Venice 90 students of the European Master's Programme, who are taught at the Monastery by professors and experts from our partner universities, the Global Campus organises numerous short-term training courses, workshops and high-level conferences, including the annual Venice School of Human Rights

which, in close cooperation with the European Parliament and its Sakharov laureates, provides specialised training for human rights defenders.

Since Venice is well-known as a city of arts and culture, events are organised at the intersection of the arts and human rights, such as the Summer School on Cinema, Human Rights and Advocacy in cooperation with the annual Venice Film Festival at the Lido of Venice.



# Education

# Regional Master's Programmes in Human Rights and Democratisation



Global Campus  
of Human Rights

---

Each one of the seven regional programmes of the Global Campus organises a master's programme in human rights and democratisation. The master's programmes cover a wide range of core disciplines connected with law and social sciences. While sharing a number of common features, each one of them offers unique regional insights, nuanced perspectives and rich professional experiences. Graduates from these regional master's programmes are active in the full spectrum of the human rights profession in governmental, non-governmental and inter-governmental organisations, such as the UN and the EU, in human rights field operations, diplomatic missions, humanitarian and development programmes, the corporate sector, media enterprises, and academia.

Common features of the regional master's programmes in human rights and democratisation are:

- Interdisciplinary and regional approach in the curricular content and activities
- Multicultural and gender-balanced environment thanks to a selection process guided by both academic excellence and diversity
- International faculty with world experts from academia and professional practice
- Human rights field trips
- Global exchange of lecturers and students between the seven regional programmes
- Annual Global Classroom for selected students from each regional programme
- Scholarships
- Publication and dissemination of selected master's theses
- Six-month internships in international organisations for selected graduates
- Membership in the Global Campus Alumni Association involving thousands of graduates in all continents



Global Campus  
Europe



Global Campus  
Latin America-Caribbean

# The Global Campus of Human Rights

## Global Campus Europe

EMA, The European  
Master's Programme  
in Human Rights and  
Democratisation

Coordinated directly by the  
Global Campus of Human  
Rights at its Headquarters  
in Venice, Italy.

## Global Campus South East Europe

ERMA, The European  
Regional Master's  
Programme in  
Democracy and Human  
Rights in South East  
Europe

Coordinated by the the  
Centre for Interdisciplinary  
Studies of the University  
of Sarajevo, Bosnia  
and Herzegovina, and  
Department of Political  
and Social Sciences,  
University of Bologna, Italy.

## Global Campus Latin America-Caribbean

LATMA, The Master's  
Programme in  
Human Rights and  
Democratisation in  
Latin American and the  
Caribbean

Coordinated by the  
International Centre for  
Political Studies of the  
University of San Martin in  
Buenos Aires, Argentina.

## Global Campus Asia-Pacific

APMA, The Master's  
Programme in  
Human Rights and  
Democratisation in Asia  
Pacific

Coordinated by Mahidol  
University in Bangkok,  
Thailand.



**Global Campus**  
**South East Europe**



**Global Campus**  
**Caucasus**



**Global Campus**  
**Arab World**



**Global Campus**  
**Africa**



**Global Campus**  
**Asia-Pacific**

**Global Campus**  
**Caucasus**

**CES, The Master's Programme in Human Rights and Democratisation in the Caucasus**

Coordinated by the Centre for European Studies at the State University of Yerevan, Armenia.

**Global Campus**  
**Arab World**

**ARMA, The Arab Master's Programme in Democracy and Human Rights**

Coordinated by the University of Saint Joseph in Beirut, Lebanon.

**Global Campus**  
**Africa**

**HRDA, The Master's Programme in Human Rights and Democratisation in Africa**

Coordinated by the Centre for Human Rights, Faculty of Law, University of Pretoria, South Africa.

# Europe

GC HEADQUARTERS  
Venice, Italy



**Prof. Thérèse Murphy** is the EMA Chairperson. Based at the School of Law at Queen's University Belfast, she specialises in human rights law, in particular issues concerning health, science and technology. She leads the health and human rights research grouping at Queen's, is a member of the UK Department of Health's Moral & Ethical Advisory Group, and co-edits the Hart Studies in Law and Health.



**Dr. Wiebke Lamer** is EMA Programme Director as from February 2020. Her expertise lies in the field of International Relations with particular focus on the global politics of press freedom. She has worked for the EMA Programme in various capacities since July 2015.



**Dr. Chiara Altafin** is Senior Researcher and Children's Rights Regional Coordinator. She has worked as EMA Fellow for the EMA Programme since September 2015. Her expertise lies in the field of International Law and European Law, with a particular interest in questions concerning human rights.

# EMA, the European Master's Programme in Human Rights and Democratisation



EMA is a one-year intensive master's programme devoted to the study of human rights and democratisation. Based on an action- and policy-oriented approach to learning, it combines legal, political, historical, anthropological, and philosophical perspectives with targeted skill-building activities. 90 students are admitted to the programme each year.

The EMA academic year is divided into two terms:

- First Term: September to January
  - Second Term: February to July
- The thesis defence and awarding of diplomas take place in Venice in late September/early October.

During first semester courses based in Venice, EMA provides an in depth examination of human rights institutions, mechanisms and standards; human rights in context: historical, philosophical, religious and anthropological perspectives;

democratisation; human rights and globalisation; human rights and security. A study trip at the end of the first semester offers students an inspirational first-hand impression of the challenges and opportunities related to human rights field work in post-conflict areas.

EMA continues in the second semester with a mobility programme allocating students to the participating universities, which provide specialised courses and supervision of the students' master's theses. Graduating students are awarded the EMA Joint Degree Diploma conferred by several universities taking part in the programme.

## EMA is:

- An intensive advanced programme (60 ECTS) aimed at educating professionals in the field of human rights and democratisation.
- An action- and policy-oriented approach to learning that combines multidisciplinary perspectives with skills building activities.
- An in-depth study of the following themes: Human Rights Institutions, Mechanisms and Standards; Human Rights in Context; Building and Protecting Democracy; Globalisation, Development and Human Rights; Human Rights, Peace and Security.
- A field trip in a post-conflict country.
- Supervised research for the master's thesis in one of the 42 EMA universities.
- The foundation for a successful career in national, international, governmental, and non-governmental organisations.

## Ten reasons to choose EMA:

- 1 High level faculty of academics, experts and practitioners.
- 2 Combination of theory and practice.
- 3 Interdisciplinary nature of the programme.
- 4 Great locations: first Venice and then one of the many prestigious EMA universities and human rights centres.
- 5 Possibility of paid internships and fellowships in leading human rights organisations.
- 6 Ties with EU institutions and international organisations for a regional and at the same time global experience.
- 7 Close cooperation with other Global Campus regional master's programmes.
- 8 Extensive worldwide EMA Alumni Association for contacts, job opportunities, career development, projects, research.
- 9 Long-term bonds and networks.
- 10 More than 1800 graduates of EMA working in leading positions in the field of human rights and democratisation.





---

*“... I cannot think of a better programme that so effectively combined practical experience with theory, that engaged us in workshops and exposed us to the realities of when human rights are violated, through the lens of dedicated practitioners and academics...”*

*... I am very grateful to all the GC/EMA team not only for the wonderful experience that I had during my EMA year, but also to the many doors that this course has opened for me in the years that followed.”*

**Jean Tomkin 2006/2007**

*“Due to my long-term interest in international law and human rights, I am very happy that I had the opportunity to take part in the EMA programme. First of all, I believe that the concept of the first semester, when EMA students are based on the Lido island in Venice and the best human rights academics as well as practitioners are coming to Venice to share their knowledge with them, is truly unique. In addition, the possibility of spending the second semester in a university that focuses on the thesis topic is great because it allows the students to dive deeply into their topics under high-quality supervision.”*

**Jan Lhotský 2016/2017**

# South East Europe

University of Sarajevo  
Sarajevo, Bosnia and Herzegovina

University of Bologna  
Bologna, Italy



**Prof. Marco Borraccetti** is Co-Director of the ERMA Programme and Director of the MigLab – Studies on Migration. He is a professor of European Union Law at the University of Bologna. His current research interests include migration and its root causes, trafficking in human beings and the judicial protection of fundamental rights in the EU.



**Prof. Asim Mujkic** is Co-Director of the ERMA Programme and a professor of philosophy at the Faculty of Political Sciences, University of Sarajevo. He has published five books and more than 80 scientific articles in Bosnia and Herzegovina and abroad. Professor Mujkić is also the President of the Association of Political Science in Bosnia and Herzegovina (2007).



**Ms. Mariana Hadzijusufović** is the Coordinator of the Administrative and Financial Unit of the ERMA programme on behalf of the University of Sarajevo. Previously she worked as a legal counsellor on refugee issues in the Legal Clinic (UNHCR BO Chisinau) and as ERMA Academic tutor. Mariana holds an international law degree from the State University of Moldova and is an alumna of the ERMA programme class of 2002/03.

# ERMA, the European Regional Master's Programme in Democracy and Human Rights in South East Europe



The European Regional Master's Programme in Democracy and Human Rights in South East Europe (ERMA) is a one-year, full time, interdisciplinary programme, held from November until the following October. Its aim is the development of democracy and human rights in South East Europe. It is a joint initiative by the University of Sarajevo, Center for Interdisciplinary Studies (CIS) and the University of Bologna, Department of Political and Social Sciences. ERMA is co-financed by the European Union through the Global Campus of Human Rights and the Italian Ministry of Foreign Affairs, via the Italian Cooperation Agency (AICS), with the support of the Embassy of the Republic of Italy to Bosnia and Herzegovina. The Programme awards students with 60 ECTS and a double-degree diploma of both founding universities.

This programme is intended for students who wish to combine studies with practical experience and field research in human rights and democratisation issues. Recognising that human rights and democratisation are a crosscutting theme among different disciplines, the programme fosters a strong interdisciplinary approach. Enrolled students have the benefit of studying in a highly international environment and attending lectures and workshops led by more than 40 lecturers from 12 partner universities. The master's programme promotes the development of young professionals for public administration, inter-governmental and non-governmental organisations, for academia and think-tanks in Albania, Croatia, Bosnia and Herzegovina, Kosovo, North Macedonia, Montenegro and Serbia, as well as countries belonging to the EU, the rest of Europe, and worldwide.

The programme consists of two semesters with three terms. The first term takes place at the University of Sarajevo, Center for Interdisciplinary Studies from November to mid-June. It is structured in six educational clusters:

- Philosophy of Human Rights and Democracy;
- Democracy;
- Ethnicity, Nationalism and Religion;
- Economic, Social and Cultural Rights;
- Mechanisms for Human Rights Protection and Implementation;
- Methodology of Scientific Research and Academic Writing;

And three elective courses:

- Life Stories and Dialogues;
- Genocide and Genocidal Atrocities in Theory and International Law;
- The Rights of Refugees under International Law.

Students are taught by professors and lecturers from the 12 participating universities and other partner institutions. Alongside the lectures and seminars, students also visit state institutions, international and intergovernmental organisations (such as UN agencies, OSCE departments, and EU Institutions) as well as NGOs active in the field of human rights and democracy in Bosnia and Herzegovina. Moreover, students take part in two academic field trips to Mostar and Srebrenica/Potočari.





The second term is designed for students to acquire working experience in the field of human rights and democracy, boosting their mobility and international experience, and most importantly, conducting their research and data gathering for the master's thesis topic. In this framework, from mid-June to the end of July students take up six-week internships at selected IGOs, NGOs, think tanks, and research institutes across the region. Over the years more than 100 partner organisations from Albania, Bosnia and Herzegovina, Bulgaria, Croatia, North Macedonia, Kosovo, Montenegro, Romania, Serbia, and Slovenia have hosted and trained ERMA students as their interns.

ERMA students spend the third term of the programme, from September to mid-October, at the University of Bologna, one of the oldest universities in the Western world, dating from the 12<sup>th</sup> century. Today Bologna is the number one university in Europe for international mobility and ranks among the 200 top universities in the world. During this time students complete their master's theses, attend short seminars and lectures, and make short excursions and field visits in Italy. During these seven weeks students are accommodated at the university's Residential Center in Bertinoro.

After finalising their research and theses writing, students regroup in Sarajevo to defend their master's theses and celebrate the successful completion at the graduation ceremony at the Rectorate of the University of Sarajevo.

# Africa

University of Pretoria  
Pretoria, South Africa



**Prof. Frans Viljoen** is the Programme Director of the HRDA, as well as the Director of the Centre for Human Rights, Faculty of Law, University of Pretoria. He has vast experience in human rights in Africa and has been involved in the organisation of the African Human Rights Moot Court Competition since 1992.



**Dr. Ashwane Budoo** is the Programme Manager of the HRDA. She holds a LLB from the University of Mauritius and the degrees LLM and LLD from the University of Pretoria. Her research and teaching area is the African human rights system, with particular focus on the realisation of women's rights in Africa through the allocation of budgetary resources.



**Prof. Magnus Killander** is an Associate Professor at the Centre for Human Rights, Faculty of Law, University of Pretoria. He is the Academic Coordinator of the HRDA. His main research interests are human rights in Africa and the relationship between international and domestic law.

# HRDA, the Master's Programme in Human Rights and Democratisation in Africa



Established in 2000 and organised by the Centre for Human Rights in cooperation with 12 other universities from all the sub-regions in Africa, the HRDA has provided high performing graduates from across Africa. Each year, about 30 students are given the opportunity to gain firm academic and practical training at the post-graduate level in standards, institutions and mechanisms for the protection and promotion of human rights and democracy.

The multi-disciplinary programme admits lawyers who obtain the LL.M degree, and non-lawyers who obtain the MPhil degree. The programme aims to develop capacity in the form of experts in the field of human rights and democratisation in order to strengthen national and regional structures that deal with human rights and democracy.

The students spend the first six months of the year in Pretoria where they attend lectures presented by lecturers from all the participating universities, as well as prominent international human rights experts. During this time they work on thematic human rights clinics and undertake study visits and field trips. For the second semester they are divided into small groups and hosted at the 12 partner institutions where they attend lectures and complete their Master theses under the supervision of their host lecturers. Upon the successful completion of the second semester, the students return to Pretoria in December for graduation which takes place on 10 December – International Human Rights Day – every year.

This master's programme is the only one of its kind in Africa. It is built on and enriched by a larger network of human rights institutions and experts in all 54 African countries which the Centre for Human Rights has built over the past 30 years. Moreover, the rich variety of resource persons, including world experts, makes the programme unique. The Centre for Human Rights has adopted an experiential learning approach where, in addition to human rights and democracy, dedicated units cover sexual minority rights, arts and human rights, and photography and human rights. It publishes leading texts in the African Human Rights Law Journal and the African Human Rights Law Reports through the Centre's own publisher, the Pretoria University Law Press (PULP), and contributions from alumni are also featured in a number of PULP publications.

The programme links up with the Advanced Human Rights Courses which deal with issues pertaining to human rights, development and good

governance in Africa. Each one-week course is presented by local and international experts in the respective fields, with a careful balance between academics and practitioners.

Many students are drawn from the African Human Rights Moot Court Competition which is the largest gathering of students, academics and judges around the theme of human rights on the African continent. This annual event brings together all law faculties in Africa whose top students argue a hypothetical human rights case as if before the African Court on Human and Peoples' Rights.

Each year, up to three graduates are admitted to the doctoral programme at the Centre for Human Rights, where their role is also that of tutor for the master's students. In this regard, they are both a first port of call and a general link between the students and the Centre for Human Rights, also assisting students during their assignments and dissertations.





---

**Alumni occupy leadership positions in the full spectrum of human rights actors across the continent, including:**

- Grassroots non-governmental organisations
- Academia (several doctorates and deans)
- Ministries including Ministry of Foreign Affairs and Interior Ministry
- Members of National Human Rights Institutions
- Judiciary (three High Court Judges, one Attorney General, and one Chief Justice)
- Law and order (police and armed forces)
- Legislature (Senators and Law Reform Commissions)
- African human rights bodies (African Commission on Human and Peoples' Rights: legal officers, one Commissioner and the Chairperson); African Court on Human and Peoples' Rights: legal experts; and the African Committee of Experts on the Rights and Welfare of the Child: legal officers and the Vice-President)
- United Nations
- International NGOs
- Lawyers challenging laws in domestic courts and working on cases concerning LGBTI rights

# Asia-Pacific

Mahidol University  
Bangkok, Thailand



**Dr. Mike Hayes** is APMA Programme Director and a lecturer at the Institute for Human Rights and Peace Studies, Mahidol University. He also teaches in a number of university programmes and professional courses throughout South East Asia, mainly in the areas of human rights and development. He is involved in research on non-citizen rights, media, and human rights education.



**Dr. Bencharat Sae Chua** is Assistant APMA Programme Director and a lecturer at the Institute for Human Rights and Peace Studies, Mahidol University. Her research interests are the culture of human rights, social movements and citizenship rights. She is also a political activist who works closely with human rights and democracy organizations in Thailand.



**Prof. Purwo Santoso** is Professor of Government at Gadjah Mada University, Indonesia. He obtained his Ph.D in 1999 from the London School of Economics and Political Science, upon completing his thesis on the politics of environmental policy-making in Indonesia. He teaches on subjects related to governance, public policy and policy-making, as well as democratic and decentralised governance.

# APMA, the Master's Programme in Human Rights and Democratisation in Asia-Pacific



The relevance of human rights and democratisation in the world today cannot be overstated. It is also a rewarding and challenging field of study, particularly in the Asia Pacific region.

APMA is a 12-month intensive, interdisciplinary graduate programme led by the Institute of Human Rights and Peace Studies of Mahidol University (Thailand). The program reflects the inseparable links between human rights, democracy, peace and development in the Asia-Pacific.

The academic year is divided into two semesters and one summer term. Students take four courses at Mahidol University during the first semester between August and December. In January of the second semester, students take part in the Intensive Course, a series of lectures and fieldwork on a particular human rights issue that changes yearly. Examples

of issues include Borders, Migration, and Human Rights (2018-2019) and Development and Human Rights (2019-2020).

Subsequently, students take their remaining courses at their chosen partner university (Ateneo de Manila University in the Philippines, Kathmandu School of Law in Nepal, University of Colombo in Sri Lanka, or Universitas Gadjah Madah in Indonesia). In addition, students are required to take an Applied Research course in which they choose whether to conduct an internship with a human rights organisation or write an applied research paper in cooperation with a human rights organisation.

A key feature of the programme is its diversity. Every year, more than 20 students from over two dozen countries study and interact with over 30 experts from different countries, organisations and advocacies. APMA classrooms are home to lively discussions with students from a wide variety of backgrounds debating and discussing challenges to human rights. Students learn about specific concerns related to both their home countries and across the region. Core research interests of lecturers and students include rights of non-citizens, issues around migration such as migrant workers and trafficking, sexuality and human rights, gender, the environment and political rights.

The APMA programme seeks to balance the learning of legal standards, human rights theories and debates with skills for practitioners. Throughout the programme, students have access to practitioner-led training as well as opportunities for independent research work that focus on emerging areas of human rights and democracy in the region. At the same time, classes on human rights norms and mechanism, theory and other issues allow students to more effectively contextualize the knowledge they gained from practice and practitioner-led training.





The programme produces graduates who are not only knowledgeable about human rights but also have the skills to promote and protect them. Graduates also have the ability to undertake research projects, from planning through data collection and analysis.

The APMA programme has contributed much to capacity-building of human rights defenders in the Asia-Pacific region. Graduates can now be found in intergovernmental and government agencies, national and international human rights and development

organisations, grassroots movements and the academia. They work on civil and political rights; climate change; food security; disaster prevention, mitigation, and management and humanitarian aid and development, to name only a few. The number, diversity and capacities of the graduates ensure that APMA continues to influence the standards of human rights in the region.

# Caucasus

Yerevan State University (YSU)  
Centre for European Studies (CES)  
Yerevan, Armenia



**Dr. Artur Ghazinyan** is Programme Director of the CES and Director for European Studies at Yerevan State University. His research interests include EU law, Human Rights and EU energy security.



**Dr. Vladimir Martirosyan** PhD in Political Science, is Vice-Director of CES, as well as Academic Coordinator of the Centre. He is an Associate Professor in the Faculty of International Relations of Yerevan State University and Chair of Political Institutions and Processes. His research interests include political regimes, processes of democratisation and Western democracies.



**Ms. Kristine Gevorgyan** has been CES Programme Coordinator since 2010. She is responsible for administrative and academic support. She is Erasmus+ Higher Education Reform Expert (Armenia). She also teaches a course on Cultural Aspects of European Integration: Multiculturalism, Values and Identity.

# CES, the Master's Programme in Human Rights and Democratisation in the Caucasus



The Master's Programme in Human Rights and Democratisation in the Caucasus (established in 2010) is a one-year interdisciplinary programme with legal, political and interdisciplinary tracks offered by the Centre for European Studies at Yerevan State University. The programme offers scholarships to applicants from the Eastern Partnership region (EaP), Russia and Central Asia. Students from other regional and European states are welcome to apply.

Currently the programme has 22 students from 9 countries around the world. The focus of this research-oriented programme is (a) promotion of the rule of law, and (b) assessment and analysis of democratisation, political stability and fundamental human rights protection in post-Soviet Republics. The master's programme emphasises the improvement of knowledge, the development of critical thinking, practical, academic and policy research skills, as well as advocacy abilities.

The programme is implemented in partnership with four regional universities: Yerevan State University (coordinator) and three universities from the EaP region: Belarusian State University (Belarus), Ivane Javakhishvili Tbilisi State University (Georgia) and Taras Shevchenko National University of Kyiv (Ukraine).

### **Semester structure**

The academic year begins in September and ends in the following October with the thesis defence. The programme is divided into two semesters: The autumn semester (September – January) is organised at ysu, whereas the spring semester (February - May) is hosted by one of the partner universities based on module specialisation (legal, political or interdisciplinary). Students also participate in a 4-week compulsory internship and individual work on the master's thesis, which is presented to an examining committee in October.





The Master's Programme in Human Rights and Democratisation in the Caucasus is bilingual - English and Russian. The integrated curriculum ensures an interdisciplinary approach to the study of the global and regional dimension of human rights and democratisation. During the first semester students receive in-depth information on the theory and practice of human rights and democracy, democratisation and security as well as the rule of law. Methodological and practical courses improve academic and research skills. During the second semester the emphasis is placed on EU law, children's rights, democracy and SDGs, as well as cultural and socio-economic aspects (specialised module tracks at partner universities).

The programme provides specialised training to young and mid-career professionals from the wider region. It puts special emphasis on the

development of critical thinking, academic and policy research as well as advocacy skills. Students make study visits to various state and international organisations (EU Delegations, Ombudsman office, UN offices, Parliaments, etc.), conduct fact-finding visits and publish results. In addition to the degree programme, the Centre for European Studies at the Yerevan State University also organises non-degree training courses on the rule of law, human rights and democracy.

The programme involves students, alumni, academic staff and experts in teaching, research, and outreach activities. Research focuses on the academic and practical assessment of processes of democratic transformations, protection of human rights and fundamental freedoms, construction of political stability and democracy indices in post-Soviet space.

# Latin America- Caribbean

University of San Martin (UNSAM)  
International Centre for Political Studies (CIEP)  
Buenos Aires, Argentina



**Lic. Jorge E. Taiana** is Director General of LATMA and CIEP-UNSAM. He has a distinguished career in international and national public service as Executive Secretary of the IACHR (OAS), elected member of MERCOSUR's Parliament, as well as Minister of Foreign Affairs and Senator at the National Congress of Argentina. Several countries have decorated him for his contribution to peace, human rights and international relations.



**Prof. Veronica Gomez** is Director for Education of LATMA and CIEP-UNSAM. She advises governmental organisations, IGOs and NGOs on international law and the protection of human rights. She has been a principal legal advisor at the Executive Secretariat of the IACHR (OAS) and senior advisor at the Human Rights Bureau of the Ministry of Foreign Affairs of Argentina. She was GC Council Chairperson (2015-2019) and became GC President in 2019.



**Lic. Marina Pecar** is Director for Management of LATMA and CIEP-UNSAM. She is a Government Economist with experience in international, bilateral and multilateral cooperation and management of international grants. While in public service, she was responsible for EU and Ibero-American relations, the EU Political Dialogues Support Programme, and the Spanish-Argentine Programme on Governance and Administration.

# LATMA, the Master's Programme in Human Rights and Democratisation in Latin America and the Caribbean



Global Campus  
Latin America-Caribbean



LATMA is coordinated by the International Centre for Political Studies of the University of San Martín (CIEP-UNSAM) in Buenos Aires, Argentina, with the participation of partner universities (from the Latin American Network on Human Rights and Democratisation -REDALDH) in Uruguay, Peru, Mexico, Guatemala, Ecuador, Chile, Brazil, Bolivia and Argentina. This full-time postgraduate course, first established in 2011, offers a regional and interdisciplinary approach to issues such as transitional justice, gender, children's rights, indigenous peoples' rights, citizen security, public policy, human mobility, new technologies and the environment, among others, while providing academic and professional skills in the area of universal and regional protection of human rights.

During each academic cycle, LATMA provides 27 placements for students from Latin America and other regions of the world. The programme offers

a significant number of scholarships to stimulate the participation of professionals from all backgrounds. The selection process ensures a multicultural environment of participants with diverse academic and professional experiences. Core subjects and seminars are offered in Spanish and visiting experts from other regions offer their lecture in English. LATMA provides the ideal environment to learn, share experiences and establish connections for the strengthening and development of good and new practices in the field of human rights and democratisation.

LATMA graduates have reached key positions in governmental, regional and global inter-governmental and non-governmental organisations, and have been admitted to research and doctoral programmes in many countries. LATMA graduates work in the region and the world promoting human rights with a Latin American identity.

[www.unsam.edu.ar/ciep](http://www.unsam.edu.ar/ciep)

LATMA'S academic cycle runs from October to August for a total of ten months of full-time study. The programme offers semi-structured academic training, with daily intensive participation, mandatory classes, research projects, individual and group activities and experiential learning. The submission and successful oral defence of a master's thesis is required.

The curriculum includes core subjects, seminars, workshops, research activities, and experiential learning guided by an international faculty of academics from REDALDH and the Global Campus of Human Rights. In addition to the permanent faculty, visiting senior national and international officials and renowned experts on the promotion of human rights and democracy in the region and the world enrich the learning experience.

LATMA conducts a field trip connected to issues of special interest to the Latin American region: the political autonomy and community organisation of indigenous peoples. During the visit students experience the reality of the challenges faced by these communities and their connectedness with local and national institutions. As a result of this field visit, students acquire skills and experience to complement academic learning.

Throughout the academic cycle, LATMA offers students methodological guidance and personalised tutoring for researching, drafting and defending their master's thesis.

LATMA and the Global Campus also offer their most distinguished graduates an internship of six months in intergovernmental bodies, such as the Regional Office of the United Nations High Commissioner for Human Rights.





Excellence in academic research and performance is rewarded by LATMA and the Global Campus through a number of incentives. Master's theses distinguished by their quality, relevance and testimonial value are edited for publication in a special collection published annually by CIEP-UNSAM and its partners.

Lecturers and scholars from partner universities, as well as graduates and students, provide academic and experiential contributions on challenging issues connected to human rights and democracy. These are periodically edited and disseminated through the programme's on line platform [DIAGONALCIEP](http://diagonalciep.org) ([diagonalciep.org](http://diagonalciep.org)). Testimonials by renowned experts participating in special events and master's classes are also shared with the wider public through social media in order to promote a culture of human rights and democracy.

LATMA is offered in coordination with other international human rights training and promotion endeavours carried out by UNSAM-CIEP with the support of the EU and other national and international donors. These activities involve strengthening regional cooperation in the exchange of best practices for the effective promotion and protection of human rights in countries such as Paraguay, Guatemala, Ecuador, Colombia, Chile, Peru and Argentina. In addition, online and blended courses are designed for and delivered to key stakeholders at the local, national and regional level with the participation of national and international experts and representatives of international institutions. These activities are of strategic relevance in terms of regional outlooks on public policy and interconnectedness between the three branches of government, national human rights institutions and civil society in the area of human rights, with academia as a catalyst.

# Arab World

Saint Joseph University  
Beirut, Lebanon



**Mr. Karim Emile Bitar** is Acting Director of the Institute of Political Science at Saint-Joseph University and Director of the ARAB MASTER. He is Senior Fellow at the French Institute for International Relations and editor of ENA's monthly public affairs magazine, as well as an Associate Fellow at the Geneva Center for Security Policy. He taught international relations and the history of political thought at several French 'grandes écoles' and universities.



**Mr. Jihad Nammour** is Fellow and Academic Coordinator of the Arab Master, as well as lecturer and project manager at the Institute of Political Sciences at Saint-Joseph University. Legal theory and political sociology are his areas of expertise. He also develops educational programmes within several Lebanese NGOs.

# ARMA, The Arab Master's Programme in Democracy and Human Rights



The Arab Master's Programme in Democracy and Human Rights focuses on the Middle East and North Africa. It is coordinated by Saint Joseph University in Beirut (Lebanon) in partnership with Birzeit University (Palestine), the International University of Rabat (Morocco), the University of Carthage (Tunisia) and the University of Jordan (Jordan). Other prominent universities from across the region are currently joining the consortium. The programme's international academic staff includes professors and experts coming from over ten countries sharing their knowledge, professional experience and expertise.

Originally titled Master in Democratic Governance: Human Rights and Democracy in the MENA (DEMA), the programme was established in Venice in 2015 following the Arab Spring. It was coordinated by Cadi Ayad University (Morocco) during its first year, and later by Ca' Foscari University (Italy).

[www.arma-isp.usj.edu.lb](http://www.arma-isp.usj.edu.lb)

This master's programme is open to professionals and graduates who seek to acquire exemplary expertise in the field of democratic governance and human rights. The aim is to provide them with the tools to engage with their communities and support human rights and democratic principles in a challenging and changing regional and global context.

The Arab Master attracts students who wish to develop specific professional skills, as well as professionals coming from the public, the private and the voluntary sectors seeking to deepen their theoretical understanding of the programme's core issues and develop critical skills.

The curriculum is designed to foster the development of analytical and research skills both in scholarship and fieldwork. It includes seminars, workshops, research activities and field visits.

The Arab Master covers a full academic year, starting in September and ending in July. The first semester, held at Saint Joseph University in Beirut, includes courses, seminars, workshops and field visits. Students also have the opportunity to participate in a weeklong field trip in which they carry out quantitative and qualitative research.

During their second semester, students travel to one of the partner universities in the region, with the possibility of doing an internship in a local, national or international organisation. They follow specialised courses and write a thesis that they defend in the coordinating university before graduation.

The Arab Master is also a growing network of experts, academics, and alumni throughout the region and across the Mediterranean. They are playing an active role in political institutions and administrations, in national and international, governmental and non-governmental organisations.

The programme is unique in the Arab World in offering research-oriented courses and practical trainings in the field of human rights and democratisation. The regional mobility and comparative and interdisciplinary approach provided by the Arab Master attract students, researchers and experts from the region and beyond.





---

**Courses are organised into four thematic sections:**

- **Democracy and Human Rights** lays the foundation of the programme, offering an interdisciplinary approach to the key themes and issues. It also introduces students to legal and political analysis and terminology.
- **Governance, Rule of Law and Constitutional Processes** focuses on the national framework in which political, cultural, social and economic rights are recognised and exercised.
- **Political Transitions to Democracy** looks into the dynamics and processes of mobilisation and change, through country-specific and comparative approaches.
- **International Relations and the Global System of Human Rights Protection** studies international and regional systems and protection mechanisms, while covering specific regimes concerning issues such as minority rights, children's rights, and women's rights.

# Alumni & Career Development



**Ms. Véronique Lerch**  
is Board member of the  
Global Campus Alumni  
Association (GCA).  
EMA graduate - 1999.



**Mr. Amr Ismaeil Ahmed**  
is Board member of the  
Global Campus Alumni  
Association (GCA).  
ARMA graduate - 2015.



**Ms. Amila Madžak**  
is Board member of the  
Global Campus Alumni  
Association (GCA).  
ERMA graduate - 2017.



**Ms. Carla Miranda**  
is the Secretary General  
of the Global Campus  
Alumni Association (GCA).  
EMA graduate - 2015.

# Alumni Associations and Networks



Altogether, roughly 4,000 students graduated so far from the seven regional Master programmes. After graduation, alumni from each regional programme remain actively engaged in their regional alumni networks. These, in turn, form part of a global professional network under the umbrella of the Global Campus Alumni Association (GCA).

The GCA facilitates career development synergies between graduates, it presents a global programme linking Alumni with mentors in the professional world, and serves as a useful platform for orientation and advice on prospective employment. The GCA offers an encouraging and positive environment for networking, sharing professional experiences and lessons learned in the area of human rights and democratisation.

---

## **Internship programmes**

The GC provides the opportunity to GC alumni to spend up to 6 months in international organisations (including un institutions and agencies) or NGOs, to gain a unique working and networking experience. Further internship and fellowship programmes are offered to the Global Campus students through the regional networks.



**TANJA FACHATHALER**

**EMA Academic Year 2014-2015**

**CURRENT OCCUPATION**

Legal and Policy Officer, Fair Trials Milieu – Law & Policy Consulting

“Although I had worked before, EMA has changed my life completely. Professionally, it has opened doors I never thought would open and it has allowed me to grow in a way I could never have anticipated.

Its unique setting, the broad and hands-on approach in its academic programme and its excellent faculty are unparalleled and the success of the programme speaks for itself. Yet it is about so much more than just the professional side of things. It is the people I met and the friendships I made, the moments we shared and the entire experience that is so hard to put into words but that glued us together, enriched our lives and laid the basis for a strong and lasting network to further human rights.”

---



**IVA LAZAROVA**

**ERMA Academic Year 2015-2016**

**CURRENT OCCUPATION**

Senior project Officer UNHCR Bulgaria

“ERMA is like a hurricane: it brings headstrong Balkan people together, swiftly slams their small universes, mercilessly burns their history books, cynically curses their governments, and finally sends them back — ready to fight for a better home.”



**FRANCISCO URIZAR PEREZ**

LATMA Academic Year 2016-2017

CURRENT OCCUPATION

Professional visiting lawyer at the Inter-American Court of Human Rights

“One of the most important contributions made by the LATMA and the Global Campus network has been the opportunity to have a network of highly qualified professionals in several countries to whom I can turn to for consultation and advice, thanks to the bonds of friendship that were established during the academic year. Thanks to the Global Campus Internship programme I also had the opportunity to undertake an internship at the Inter-American Court of Human Rights.”

---



**ADITY KARKI**

APMA Academic Year 2017-2018

CURRENT OCCUPATION

Program Associate, Asia Pacific Forum for Women, Law, and Development,  
Thailand

“From learning from a multiculturally diverse class to witnessing the struggles of marginalized and vulnerable communities through field visits, the APMA programme helped me place one foot ahead in the human rights movement in the Asia Pacific region. I appreciate the opportunity to have enriched my experience and knowledge on human rights struggles in two different countries in Asia with prominent academicians, trainers, and activists from the grassroots.”



**ANI KHACHATRYAN**

**CES Academic Year 2013-2014**

**CURRENT OCCUPATION**

Programme Assistant, World Health Organisation, Country Office in Armenia

“Not only does the CES offer a comprehensive one-year academic course, but also provides a lifetime access to a supportive community of vanguard human rights professionals and a pool of invaluable opportunities for career and personal development. The skills and experience I gained through the Global Campus internship programme (internship at the Council of Europe — Directorate for Human Rights and Rule of Law) has had a major impact on shaping my global perspective and has equipped me with the right tools to fight global challenges locally.”

---



**ALI AL-KHULIDI**

**ARMA Academic Year 2016-2017**

**CURRENT OCCUPATION**

Associate Political Affairs Officer — Office of the Special Envoy of the Secretary-General for Yemen (OESGY), Sana'a

“ARMA was a great chance to enhance my theoretical knowledge in class and also concurrently absorb and understand practices of different countries through classmates and then smoothly move to the field to work on thesis writing with tremendous exposure to reality. All that built up on my local experience to broaden it to the regional. Another amazing part of the programme is the constant connection and knowledge-sharing through the Global Campus activities.”



## DANWOOD CHIRWA

HRDA Academic Year 2011

### CURRENT OCCUPATION

Professor, Faculty of Law, University of Cape Town

“My interest in the academic arose just when I was enrolled for the HRDA programme at the University of Pretoria. During that programme, I was exposed to such a vast array of legal scholars and scholarship that my intellectual curiosity was awakened. For the first time, I saw in flesh and conversed with professors who had published things I had come across. This, for me, de-mystified academic work, especially publishing. The academia serves a unique function in society, with which I identify fully. It drives the quest for the truth, knowledge and human development. From the perspective of our discipline, the academic plays a key role in promoting justice, fairness and social cohesion, by educating lawyers and other functionaries involved in the administration of justice and the development and enforcement of the law, and through legal scholarship. The academia also happens to provide the freedom and wherewithal for reflection, creativity and innovation. I have been most privileged to work with some of the most intellectually gifted colleagues and students from many African countries and beyond during my years in academia, a journey that began at the University of Pretoria.”

# E-Learning

Online access to human rights courses and other materials is key to fostering a global community of learning and practice whose members are not only aware of their rights, but also able to develop a wider and comparative understanding. We create global and practice-oriented e-learning experiences through Massive Open Online Courses (MOOCs), specialised online courses and partnerships with key stakeholders.

---

## MOOCs

Our MOOCs are devoted to human rights issues that are either topical or underrepresented. They are unique in that we show all sides of the story and draw on academics and experts from all regions of the world. We combine original videos, readings, discussions and quizzes in multidisciplinary and intersectional courses. There is no charge for participating in MOOCs, including permanent access to readings and videos and receiving a certificate if course requirements are met.

---

## Specialised online courses

Other online courses in our portfolio are based on the same rationale as MOOCs, but are enriched by access to specialised and exclusive readings, videos, discussions and quizzes. In addition, they often include interactive presentations and webinars with experts. A certificate of completion with transcript of records is available upon request and for a small fee.

---

## E-Learning partnerships

Our specialised expertise is highly valued by institutions, organisations and donors. We receive outside funding and are invited by prestigious universities, human rights centres and other international organisations to provide substantive content and expertise not only for curriculum development, but also for implementation and promotion of online activities.

---

# MOOCs

---

## Monitoring the human rights of LGBTI persons

Collecting information and documenting evidence of human rights violations against Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) persons is crucial to give credibility to advocacy and policy-oriented work. Bearing in mind the context-specific nature of each country, this MOOC offers an overview of human rights standards, mechanisms and practices for the protection of LGBTI persons around the world.

---

## Gender-based violence in the context of migration

International, regional and national laws protect women and girls, men and boys, from violence and breaches of their human rights. To what extent do such laws apply in the context of migration? What are the gender-related challenges in this area? This MOOC provides participants with knowledge, multiple perspectives and examples of practices that can help them reinforce critical understanding and effective action in a field that is at the crossroads of gender, migration and human rights studies.



---

# Specialised Online Courses

---

## Counter Human Trafficking in Southeast Asia

By coercing people into a situation that they cannot escape, trafficking deprives human beings of their dignity and rights. Work has been carried out on the impact of counter trafficking, but more is needed on counter-trafficking itself. Speaking to experts from NGOs, Trade Unions and International Organisations, this course examines the programmes and practices of counter trafficking, in particular in Southeast Asia.

---

# E-Learning Partnerships

---

## MOOC on Citizenship and Human Rights Education for Change

This MOOC is part of EU CONVINC (COMmon Values INclusive Education), a joint project of ETUCE (European Trade Union Committee for Education), EFEE (European Federation of Education Employers) and ESHA (the European School Heads Association). The Global Campus was selected for the design and implementation of the MOOC. The course promotes inclusive education, democratic citizenship and human rights through knowledge transfer and analysis of existing and innovative practices on teaching styles, approaches and methods.

---

## e-NACT MOOC series on Fundamental Rights of the European Union

The e-learning National Active Charter Training (e-NACT) project focuses on the application of the EU Charter of Fundamental Rights in four areas: asylum and migration; data protection; children's rights; social rights in the labour field; freedom of expression. The objective of the project is to offer national legal practitioners an easy-to-use training toolkit consisting of traditional and e-learning components.

# Training & Capacity Building

---

# Training Seminars

---

The Global Campus organises training seminars to meet operational needs and identify processes and means of transferring academic and institutional expertise to the public sphere. The training seminars series revolves around three main pillars:

---

## Democratisation

This area is covered by the Global Campus at its headquarters through the organisation of [seminars dedicated to electoral observation](#) run by trainers with extensive experience in the field. The series delivers a complete theoretical and practical basic course to those wishing to pursue election observation professionally.

---

## European Human Rights System

The second pillar includes [seminars on the jurisprudence and national application of the European Convention on Human Rights](#), or focusing on the EU Charter of Fundamental Rights. As a common feature they target national or European legal professionals and tackle the paradigmatic case-law of the European Court of Human Rights and the Court of Justice of the European Union.

---

## Human Rights in Context

Additional training courses focus either on specific professional groups whose expertise is enriched by the acquisition of human rights skills (e.g. human rights diplomats, field officers, NGO staff) or pressing human rights topics (e.g. asylum and migration issues, environmental issues, human-rights based approach, art-cinema-music and human rights).

# Venice School of Human Rights

The Venice School of Human Rights was created in 2010 with the goal of exploring today's challenges in the field of human rights and the way these impact on Human Rights Defenders. Since 2016 the Venice School has been organised as a joint project with the European Parliament in the framework of the Sakharov Fellowship Programme. Other partners include the European Endowment for Democracy and the Office of the UN High Commissioner for Human Rights in Moscow.



The Venice School combines theoretical background with practical experience and hands-on examples, using case studies to illustrate common problems found in the field, and its faculty includes both academics and practitioners. It trains students from all academic backgrounds, as well as human rights practitioners looking to deepen and improve their knowledge of human rights issues.

---

# Summer School in Cinema, Human Rights and Advocacy



The Summer School in Cinema, Human Rights and Advocacy (CHRA) is a training initiative jointly developed by the Global Campus of Human Rights and the UK educational NGO Picture People. Its intense training programme is aimed at young professionals wishing to broaden their understanding of the connections between human rights, films, digital media and video advocacy; to share ideas and foster participatory and critical thinking on urgent human rights issues; debate with experts and filmmakers from all over the world during the Venice international Film Festival; and learn how to use films as a tool for social and cultural change.

The programme covers issues relating to the role of media and films in advancing human rights, a history of human rights cinema, freedom of expression and censorship, the use of video in human rights documentation and advocacy, the role of new media during conflict, production of social documentaries and impact distribution.

---

# Nelson Mandela Moot Court



The Nelson Mandela World Human Rights Moot Court Competition was developed under the leadership of the University of Pretoria and Global Campus Africa. This human rights educational event is unique in bringing together some of the brightest law students from universities all around the globe to debate burning contemporary human rights issues on the basis of national, regional and UN human rights standards and perspectives.

The Moot Court is held at the Palais des Nations in Geneva with prominent figures serving as judges.

# Capacity Building at the National University of Timor-Leste

In 2019 the Global Campus was entrusted by the EU with a new project for the development of human rights education and research at the National University of Timor-Leste. The action aims at contributing to the promotion of human rights and democracy for a more just and equitable Timor-Leste through the establishment of a Human Rights Center within the Faculty of Social Sciences.

The Center was created following the recommendations of the post-conflict truth and reconciliation commission advocating for the development of human rights curricula and resources. It offers training, research activities and international networking, and is expected to become a partner within the Global Campus Asia-Pacific.

A new generation of future lecturers, researchers, experts and managers is being forged through three structural "Studies & Training Programmes" involving twenty-seven professors, emerging human rights defenders and young graduates. With the guidance of the GC experts, these resource persons will be the protagonists of the mainstreaming of human rights courses within the university curriculum from 2021.



---

**Prof. Francisco Miguel Martins**  
Rector of the National University of  
Timor-Leste

*The establishment of the Human Rights Center will dignify the Faculty of Social Sciences and our University.*

---

**Dr. Josè Ramos-Horta**  
Former President of the Republic  
of Timor-Leste, Nobel Peace Prize  
laureate

*The Human Rights Center is a great initiative, that will first reach out to our youth so that they will understand what are the fundamental human rights that come from our own Constitution and from the treaties we have ratified (...). This is like an insurance for the rule of law, democracy and freedom.*

---

**Roy Trivedy**  
United Nations Resident Coordinator  
in Timor-Leste

*This is a really important institution, and the value of it is that it will provide top-class education for students, younger people, to know about human rights, but also support to all institutions working for education and human rights for all in Timor-Leste (...). It will be a contribution, because of the nature of the Global Campus to link Timor-Leste to the whole human rights community globally.*

---

**Andrew Jacobs**  
Ambassador of the EU to Timor-Leste

*We are very proud to support this Center, and to support the work that it's doing, bringing the study of human rights into different courses and different parts of the University, and helping young people understand the importance of promoting and protecting human rights in Timor-Leste and across the world.*

# Networking & Outreach

# Networking and Outreach Activities

---

The Global Campus and its partners – building upon their experience in delivering master’s programmes and in fostering inter-university cooperation – have developed and continue to develop further educational, training, promotional and research activities. They are part of a common programme of global activities and target both the community of GC students, professors, partner universities, as well as a broader audience of students, professionals, and international stakeholders coming from the governmental and non-governmental sectors.

These activities include the Global Classroom (involving students from the seven programmes and international experts); International Conferences on Human Rights and Democracy hosted by the regional programmes or the Headquarters in Venice; exchanges of professors, researchers, and students from the seven regional programmes including workshops of integrated teaching; and children's rights projects developed with the input of all regional hubs.

---

# Global Classroom

The Global Classroom brings together students and professors from all regional programmes for a week-long conference, where a topic of current interest for all regions is analysed and discussed. The opportunity to work on research objectives, share findings and engage in discourse as colleagues is formative for students and stimulating for academics. The debate is enriched by the participation of experts from academia, states, UN agencies, the EU and civil society organisations. The research outputs of the Global Classroom are published every year in a dedicated volume of the Global Campus Human Rights Journal. Previous Global Classrooms were devoted to human security in times of insecurity (Bangkok 2017 – GC Asia-Pacific), the influence of diaspora on democracy-building processes (Yerevan 2018 – GC Caucasus), and most recently, new technologies and human rights (Buenos Aires 2019 - GC Latin America – Caribbean).



---

# Exchange of professors

To capitalize on its global network, the Global Campus fosters and funds the exchange of professors between its regional programmes, to give all students the chance to benefit from expertise from the other regions. The integrated teaching involves the participation of academic staff from two or more regional programmes for the delivery of joint workshops offering regional perspectives.

---

## International Conference



Every year one of the regional programmes takes the lead in organising an international conference/promotional event to raise awareness of the GC network and foster discussion on global challenges to human rights and democratisation. Past conferences tackled topics such as “liquid reconciliation” in South East Europe (Sarajevo 2017), democracy under threat in the African context (Pretoria 2017), skepticism and adversity to human rights in the Arab world (Beirut 2018), as well as the UN Global Study on Children deprived of Liberty and its relevance to the African region (Pretoria 2019).

---

## Children's Rights

In 2019, the Global Campus of Human Rights entered into a long-term partnership agreement with the Right Livelihood Foundation to promote children’s rights around the world through specialised projects and mainstreaming of children’s rights in Global Campus activities. This includes strengthening the participation of children in all matters affecting their lives. A key element of this cooperation is to strengthen the importance of children’s rights across the seven regions of the Global Campus network. In addition to the mainstreaming of children’s rights within the regional curricula, the network also commits to developing and implementing specific children’s rights projects. The aim is to strengthen research, education, training, awareness raising, capacity building and advocacy for the rights of children – as stipulated by the UN Convention on the Rights of the Child and other similar instruments.

# Research Projects & Publications

---

The Global Campus of Human Rights is involved in a growing range of research activities in the field of human rights and democratisation and is committed to achieving excellence in research with a view to contributing at the global level to public policy development, democracy and good governance, the promotion of the rule of law and development cooperation.

Research programmes and publications range from reports released in the framework of the FP7 Programme “FRAME” to the UN Global Study on Children Deprived of Liberty, from European Parliament studies to policy briefs, testifying to the capacity of the Global Campus to make significant contributions to the development of global and European policies.

---

# Global Campus Policy Briefs

---

The Global Campus Policy Briefs tap into the wide range of expertise within the GC network, with the aim of engaging talented policy analysts in providing guidance and expert opinions in response to urgent human rights issues to a broad audience of key decision-makers.

The topics of the GC Policy Briefs are selected according to different regional political priorities and span from LGBTI rights and women's movements to migrations in Latin America, from the role of the SADC Tribunal to food security in Yemen and human rights implications of urban transition in Sri Lanka. The Briefs are freely available at the Global Campus Open Knowledge Repository.

---

# Global Campus Human Rights Journal

---

Among its main open access publications, the Global Campus publishes a peer-reviewed biannual e-journal, the Global Campus Human Rights Journal, which serves as a medium for rigorous scholarly analysis, critical commentary, and reporting

on recent developments in the field of human rights and democratisation globally. The Global Campus Human Rights Journal is freely available at the Open Knowledge Repository

---

# Open Knowledge Repository

---

The Global Campus has developed an Open Knowledge Repository as a tool to encourage the sharing of human rights resources. It is a digital service to collect, preserve, and distribute all digital materials resulting from Global Campus activities, together with other digital open access publications

such as reports, deliverables and working papers from the FP7-FRAME programme, studies on human rights commissioned by the European Parliament, awarded theses from the Global Campus master's graduates and Global Campus Policy Briefs.

---

# Other Publications

---

The portfolio of the Global Campus also includes publications distributed by international publishers, from essay collections involving scholars from its large university network (Human Rights series published by Cambridge

University Press, volumes published with Intersentia), to joint publications such as the European Yearbook on Human Rights and others at the regional level.

---

# Library

---

The Global Campus headquarters house a specialised multidisciplinary library on human rights and democratisation. The library hosts – among the almost 15000 volumes composing its collections – all theses of the EMA graduates, an invaluable legacy

for present and futures generations of experts in human rights. In line with global trends, the library is turning more digital, with a considerable collection of electronic books and subscriptions to numerous electronic journals and databases.



---

# UN Global Study on Children Deprived of Liberty

---

The UN Global Study — commissioned by the UN Secretary-General upon invitation by the General Assembly in 2014 — was conducted as of 2016 under the lead of the Global Campus Secretary General Manfred Nowak as Independent Expert and released in the autumn of 2019, together with a devoted mooc.

The Global Campus and its researchers were intensively involved in the development of the UN Global Study, in close cooperation with governments, UN agencies and actors, civil society organisations, academia and children. The process included thematic, national and regional consultations, which took into account views from all world regions, and following its publication it is now being disseminated at the regional level with support from the Right Livelihood Foundation and in cooperation with the Global Campus regional partners.

---

## PhD Seminars and GC Visiting Researchers

---

The Global Campus hosts PhD seminars at its headquarters in Venice dedicated to researchers from its partner universities looking to discuss research projects and doctoral theses on human rights-related subjects. Since 2017 visiting researchers have also been welcome to conduct their research in Venice.

The length of the research stay is usually from 1 to 6 months and visiting researchers are encouraged to participate actively in the intellectual and educational activities carried out during their stay.



## Partner universities

### Europe

University of Vienna, Austria  
University of Graz, Austria  
KU Leuven, Belgium  
Université Libre de Bruxelles (ULB), Belgium  
Sofia University St Kliment Ohridski, Bulgaria  
University of Zagreb, Croatia  
University of Cyprus, Cyprus  
Masaryk University of Brno, Czech Republic  
University of Southern Denmark /  
Danish Institute for Human Rights, Denmark  
Tartu University, Estonia  
Åbo Akademi University, Finland  
University of Helsinki, Finland  
Université de Strasbourg, France  
Université de Montpellier, France  
Ruhr-University Bochum, Germany  
University of Hamburg, Germany  
Aristotle University of Thessaloniki, Greece  
Panteion University Athens, Greece  
Eotvos Lorand University Budapest, Hungary  
National University of Ireland Galway, Ireland  
University College Dublin  
National University of Ireland, Dublin, Ireland  
University of Padua, Italy  
Ca' Foscari University of Venice, Italy  
University of Latvia, Latvia  
University of Vilnius, Lithuania  
Université du Luxembourg, Luxembourg  
University of Malta, Malta  
Adam Mickiewicz University, Poland  
Maastricht University, the Netherlands  
Utrecht University, the Netherlands  
University of Coimbra, Portugal  
NOVA University of Lisbon, Portugal  
University of Bucharest, Romania  
Comenius University, Bratislava, Slovakia  
University of Ljubljana, Slovenia  
University of Deusto, Bilbao, Spain  
University of Seville, Spain  
Lund University, Sweden  
Uppsala University, Sweden  
Institute of Social Ethics, University of Lucerne,  
Switzerland  
University of Nottingham, United Kingdom  
Queen's University, Belfast, United Kingdom

### South East Europe

University of Sarajevo, Bosnia and Herzegovina  
University of Bologna, Italy  
University of Graz, Austria  
New Bulgarian University, Bulgaria  
University of Zagreb, Croatia  
Ruhr-University Bochum, Germany  
University of Peloponnese, Greece  
University of Prishtina, Kosovo  
University Ss. Cyril and Methodius, Former Yugoslav  
Republic of Macedonia  
University of Montenegro, Podgorica, Montenegro  
Higher School of Economics / National Research  
University, Moscow, Russia  
University of Belgrade, Serbia

### Africa

University of Pretoria, South Africa  
Université d'Abomey-Calavi, Benin  
Université Catholique d'Afrique Centrale, Cameroon  
Addis Ababa University, Ethiopia  
University of Ghana, Ghana  
University of Nairobi, Kenya  
University of Mauritius, Mauritius  
Universidade Eduardo Mondlane, Mozambique  
University of Lagos, Nigeria  
Université Gaston Berger de Saint Louis, Senegal  
University of Venda, South Africa  
University of Western Cape, South Africa  
Makerere University, Uganda

### Asia-Pacific

Mahidol University, Thailand  
Universitas Gadjah Mada, Indonesia  
Kathmandu School of Law, Nepal  
Ateneo de Manila University, the Philippines  
University of Colombo, Sri Lanka

### Caucasus

Yerevan State University, Armenia  
Belarusian State University, Belarus  
Ivane Javakhishvili Tbilisi State University, Georgia  
Taras Shevchenko National University of Kyiv, Ukraine

### Latin America-Caribbean

Universidad Nacional de San Martin,  
Buenos Aires, Argentina  
Universidad Mayor de San Andrés, Bolivia  
Universidade Federal de Rio Grande do Sul, Brazil  
Universidad de Chile, Chile  
Universidad San Francisco de Quito, Ecuador  
Rafael Landívar University Guatemala, Guatemala  
Facultad Latinoamericana de Ciencias Sociales  
(FLACSO), Mexico  
Universidad del Pacífico, Peru  
Universidad de la Republica, Uruguay  
Universidad Nacional de Buenos Aires /  
Facultad de Ciencias Sociales, Argentina  
Universidad Nacional de General Sarmiento,  
Argentina  
Universidad Nacional de Lanús, Argentina  
Universidad Nacional de Mar del Plata, Argentina  
Universidad Nacional de Quilmes, Argentina  
Universidad Nacional de Villa María, Argentina

### Arab World

Saint Joseph University, Lebanon  
International University of Rabat, Morocco  
Birzeit University, Palestine  
University of Carthage, Tunisia  
University of Jordan, Jordan  
University of Southern Denmark /  
Danish Institute for Human Rights, Denmark

# Partners

This project is co-funded by the European Union



For more information on the work of the Global Campus of Human Rights and on its educational courses and events, please visit our website:

[www.gchumanrights.org](http://www.gchumanrights.org)

Follow us on social media  
@gchumanrights



# Global Campus of Human Rights Headquarters

Monastery of San Nicolò  
Riviera San Nicolò, 26  
I-30126 Venice Lido (Italy)

[www.gchumanrights.org](http://www.gchumanrights.org)

This project is co-funded  
by the European Union

