The digitalisation of education systems and its impact on human rights, with particular attention to the right to education

EDTECH AND THE RIGHT TO EDUCATION: POLICY ADAPTATIONS FOR FAIR AND EQUAL LEARNING IN THE PHILIPPINES AND CAMBODIA

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The Philippines and Cambodia face significant challenges in integrating Educational Technology into their education systems. In both countries, the digital divide is a critical issue, with rural and underserved areas lacking the necessary infrastructure such as broadband Internet and digital devices. The quality of educational materials and teachers' mastery of content are also problematic, exacerbating inequalities.

Philippines and Cambodia face similar challenges in integrating EdTech

Rural areas lack broadband Internet and digital devices

Educational materials are often inadequate

Teachers struggle with mastering digital content and tools

EdTech has the potential to transform education by democratising access to resources and personalising learning experiences.

HOW

Increase Funding for Digital Infrastructure

Support Public Institutions Over Private Enterprises

Professional Development Programs

Inclusive Educational Content

Partnerships with Civil Society Organizations

TO ACHIEVE THESE OBJECTIVES BOTH COUNTRIES HAVE TO:

Target 4-6% of GDP for Education

Revise Legislation

Recognize Digital Access as a Human Right

Inclusive Policy Assessments

Evaluate EdTech Providers