

MOOC “Children Deprived of Liberty: Enacting the Recommendations of the UN Global Study”

Report



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*Having the
privilege of having
internet, I want to
learn and use this
course to help
others in need.*

MOOC participant

*As a criminal lawyer
and with an article
published on
childhood, I'm
taking this course to
improve my
knowledge.*

MOOC participant

*In a country that is rife
with street children whose
rights and liberty are
constantly abused and/or
neglected, and as a
professional photographer,
this course will help me to
direct the focus of my
camera.*

MOOC participant



Summary

Key information

Type of course:

free MOOC, instructor-paced

Dates:

23 Nov. 2020 – 10 Jan. 2021 (7 weeks)

Estimated effort:

5+ h/week

Access on edX platform:

edx.gchumanrights.org/mooc-ungs-recs

Presentation on GC website:

gchumanrights.org/mooc-ungs-recs, including promotional [video](#) and social media campaign ([media toolkit](#))

Features:

10 experts from 7 regions; students and faculty of the Global Classroom 2020; 23 video lectures; introductions; readings

Engagement & evaluation:

7 discussions, 4 quizzes, 3 polls, 2 surveys



Statistics*

Enrolment:

813 participants (*target: 800*).

Age & gender:

all ages, mainly 19-44 (72%)
female (65%), male (33%), other (2%)

Country of origin:

all GC regions + North America (see p.4)

Professional profile:

varied, mainly student/researcher (45%),
NGO/human rights professionals (21%)

Surveys:

234 (welcome); 126 (participant-experience).

Certificates issued:

84 (10% of enrolment; *target: 10%*).

Top (new**) viewed videos:

Expert panel on the role of the stakeholders;
UNICEF's work in East Asia & Pacific



*edx, youtube, surveys **not-reused from previous MOOCs

Highlights

- Follow-up to 2019 MOOC on UN Global Study
- Major participation of Global Classroom 2020 students; research-informed
- 71% of participants: their 1st GC MOOC
- Various lawyers and prospective lawyers within the participants, hoping to deepen their knowledge and promote systemic change



Recommendations

- Flexibility about completion deadline (because of intensity / level of difficulty); at the same time, weekly releases and deadlines were appreciated as motivators
- Keep the flexibility of the pace
- Request for credits
- More webinars
- Improve video presentations





A snapshot

- Manfred Nowak
- Najat Maalla M'Jid
- Ann Skelton
- Felipe Gonzalez Morales
- Grace C. Agcaoili
- Naiyana Thanawattho
- Benoit Van Keirsbilck
- Karabo Ozah
- Taghreed Jaber
- Michael Bochenek

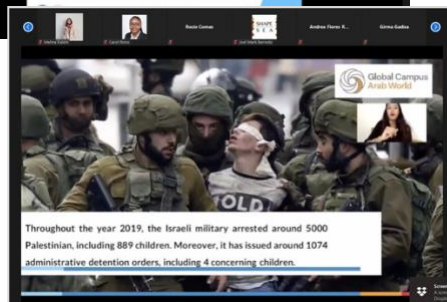
Migration-related detention of children is...

- a cause of human rights violations
- a standard recognised by the Committee on Migrant Workers and the Committee on the Rights of the Child
- a violation of children's rights
- a recommendation of the UN Special Rapporteur on the Human Rights of Migrants

Quiz question



Students of the Global Classroom 2020



Our lecturers

Juvenile justice

What do you think about diversion programmes?

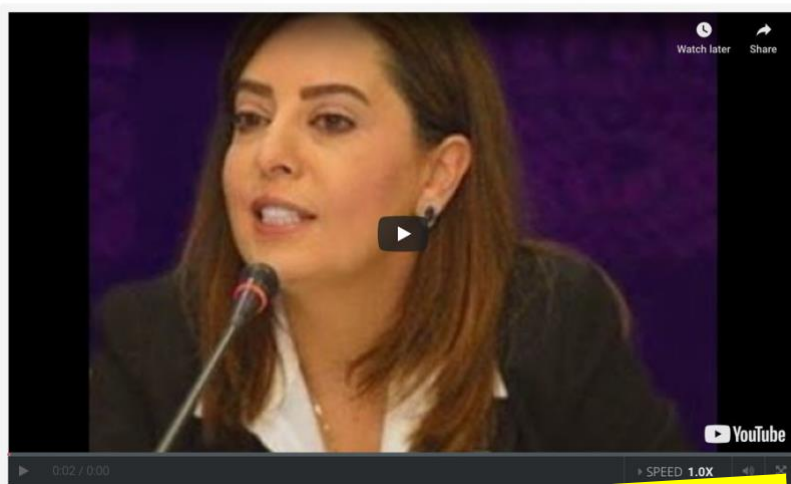
Results

<input type="radio"/> They can be effective if they are properly monitored.	50%
<input type="radio"/> They are essential and should be applied at each stage of criminal justice proceedings as they have beneficial effects on preventing reoffending.	35%
<input type="radio"/> They are risky. Criminal adults can exploit them by engaging youth in very serious crimes, with the idea that youth won't be punished.	11%
<input type="radio"/> They are useless. It is well known that criminal behaviour drops from age 15 to 25.	3%

Results gathered from 105 respondents.

Poll

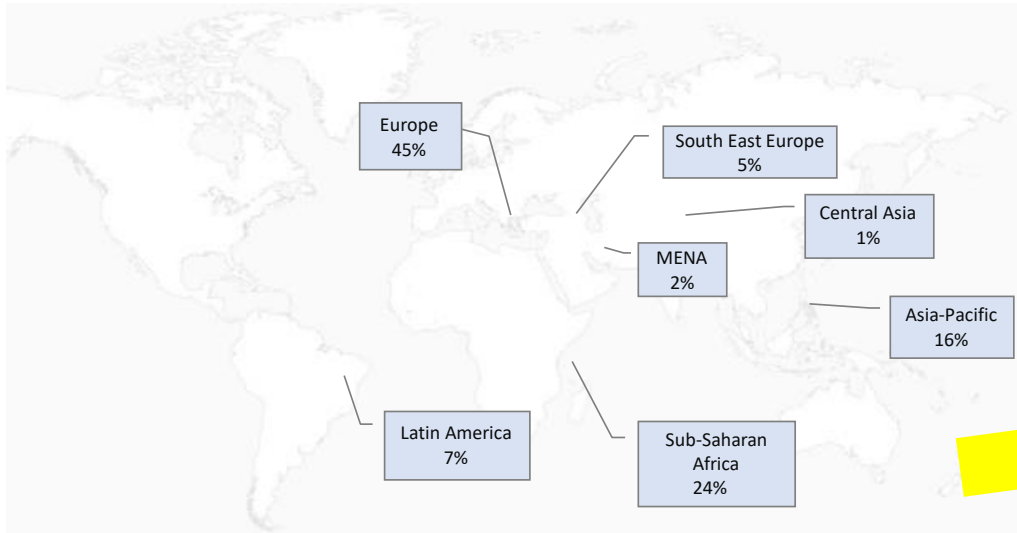
Webinar with Taghreed Jaber, Penal Reform International: children deprived of liberty in MENA



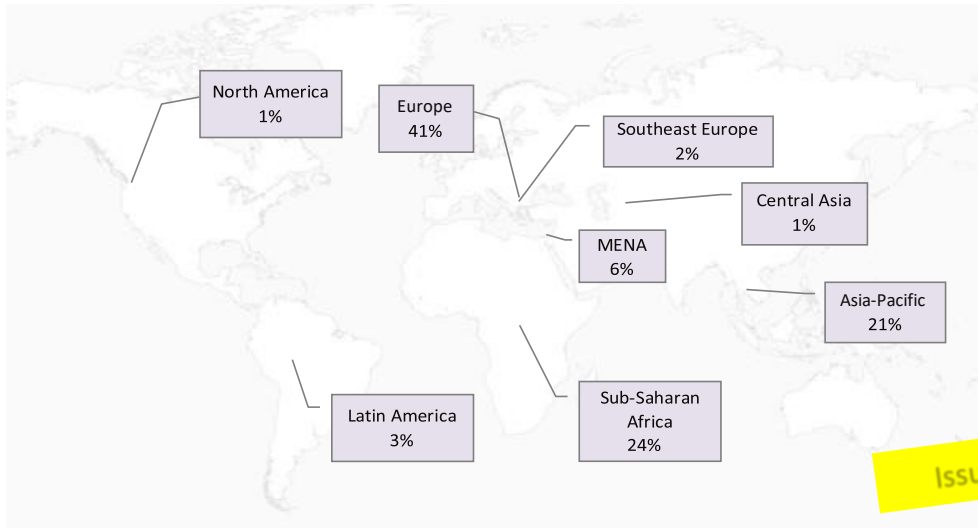
A webinar: <https://youtu.be/U90LoMZsKec>



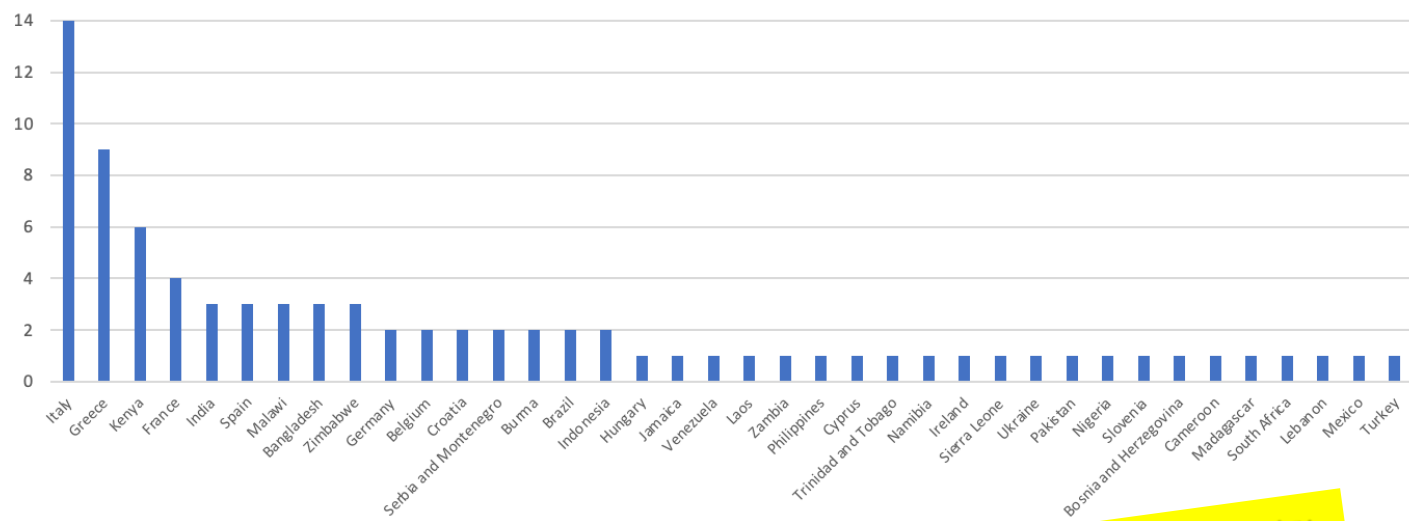
Where our students are



Participants' location



Issued certificates



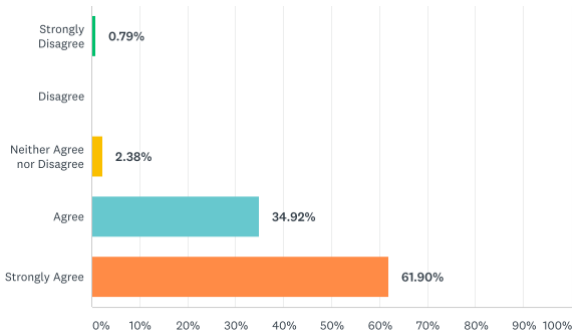
Certificate by country



Feedback of participants (126 respondents, 15% of enrolled)

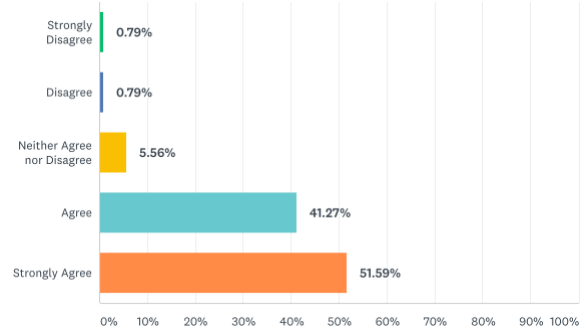
Positive impact of materials: 97% agrees

How strongly do you agree or disagree with the following statement: The course materials (lectures, videos, documents) have had a positive impact on my learning experience.



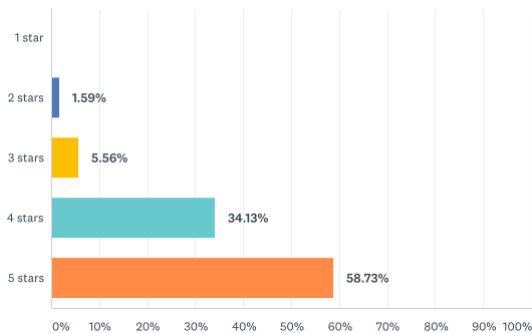
Positive impact of activities: 93% agrees

How strongly do you agree or disagree with the following statement: The course activities (discussions, quizzes) have had a positive impact on my learning experience.



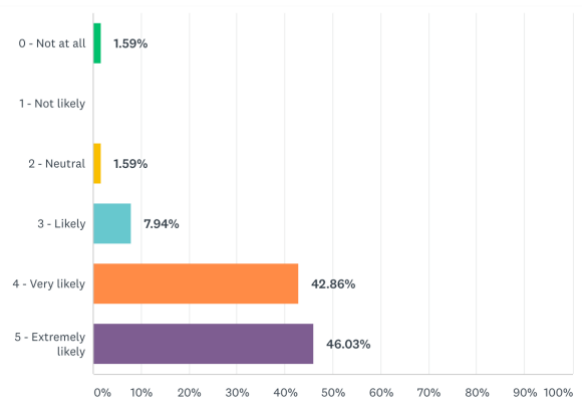
Overall rating: 93% gives 4 - 5 ★

Please give this course an overall rating on a scale of 1 to 5 with 1 being the lowest and 5 being the highest rating



97% would recommend it

How likely are you to recommend this course to a friend?



Comments received in the participant experience survey demonstrate a high level of appreciation of the course and describe it as very relevant for professionals dealing with children. Materials and discussions were marked as challenging by some respondents, who nevertheless confirm the value of the course; on the other hand, some participants recommend adding more assessment and even assignments, and engaging in the discussion in a deeper/more critical manner: such diverse feedback show the heterogeneity MOOC audiences. Some participants show an interest in acquiring credits, and avenue that the Global Campus has already considered but so far never managed to implement because of procedural/bureaucratic difficulties. A few wish the course was also available in other languages (especially Spanish and French).

Remarkably, the course has managed to strike a balance between offering basic knowledge to participants who were new to the topic, as well as valuable insights to professionals already working with children or youth.



Selected comments

POTENTIAL FOR CHANGE

The content of this course can change the overall thinking of technocrats and the whole society in regard to children's deprivation of liberty.

INSTRUCTORS' COMMITMENT

I salute the team behind this course. It is clear the preparation and formulation of course materials was a very serious task.

It was a great course; I could feel there were passionate people working on this course.

MULTIFACETED LEARNING

Up-to-date research equipped me with knowledge to understand more about the impact of this problem. Hearing from children themselves is a step ahead towards achieving better goals. Hearing from different continent representatives gave me a better understanding about this global crisis.

Impact

NGO PROFESSIONAL

... Learning about children deprivation of rights in many aspects taught me new dimensions which I did not consider before. This will help me in my work with an NGO.

SOCIAL WORKER

Since I work with children that are placed in open-based State Institution for their protection and I am also a MA student in the area of Human Rights and Democracy, I can say that this was extremely beneficial for me and I hope I will be able to contribute with my knowledge obtained during this great online course.

My personal and professional goals are certainly met after successfully completing your program!

ACADEMIC INSTRUCTOR

The course is extremely interesting and provides broad knowledge in the area of children's rights and protection. It is well structured and is very general (in the sense that covers every region in the world). Definitely will recommend to my co-workers and university colleagues.

STUDENT

I'm a Social Work student at Njala University, Sierra Leone. This course has gone far beyond leveraging critical global data and statistics on fundamental human rights issues.