

The digitalisation of education systems and its impact on human rights, with particular attention to the right to education

ADDRESSING THE DIGITAL DIVIDE AMONG STUDENTS AT RISK OF SCHOOL DROPOUT IN LATIN AMERICA

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Digitalisation in Latin American education remains crucial, requiring a nuanced approach to tackle dropout rates and the digital divide. While education policies often neglect the link between digital divide, right to education, and school dropouts, the pandemic highlighted these challenges, with increased dropout rates due to internet access issues. Moreover, vulnerable groups, especially girls, face increased risks due to gender and digital inequalities. Without comprehensive policies, dropout rates may rise, worsening social and economic inequalities.



COUNTRIES IN LATIN AMERICA HAVE DIGITAL AGENDAS TO BRIDGE THE DIVIDE AND DIGITISE EDUCATION, BUT GAPS REMAIN. EARLY WARNING SYSTEMS HELP ADDRESS DROPOUT RISKS, YET POLICIES OFTEN FAIL TO INTEGRATE WELL, NEGLECTING ISSUES LINKED TO THE DIGITAL DIVIDE'S IMPACT ON DROPOUTS

Human Rights-Based Approach

HRBA emphasizes equity, inclusion, and non-discrimination, advocating for meaningful internet access and addressing diverse population needs. It promotes a holistic approach to tackle digital and educational disparities, ensuring all students benefit from digital tools

WHAT ARE THE POLICY OPTIONS?



Integrate efforts to close the digital divide with dropout policies by ensuring affordable, high-speed internet, daily educational use, and support from teachers and caregivers



Implement systematic measurements on the pandemic's impact on dropout rates and the digital divide, focusing on urban vs. rural areas and educational transitions.



Strengthen the 'My Education, Our Future' agenda with more countries' participation and financial support to address school dropouts and the digital divide

POLICY RECOMMENDATIONS

ADOPT THE 'MY EDUCATION, OUR FUTURE' AGENDA, DEVELOP DIGITAL DIVIDE IMPACT INDICATORS, FOCUS ON SOCIO-ECONOMIC DETERMINANTS, AND PRIORITIZE INTERNET ACCESS FOR SCHOOLS

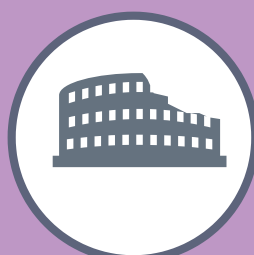
FOSTER COLLABORATIVE LITERACY, PROVIDE SOCIO-ECONOMIC DATA, AND ENHANCE EARLY WARNING SYSTEMS.



PROMOTE DATA COLLECTION ON DIGITAL INEQUALITY, ADVOCATE FOR INTEGRATED POLICIES.



MONITOR POLICY IMPLEMENTATION, RAISE AWARENESS, AND CONDUCT RESEARCH ON LONG-TERM EFFECTS.



SUPPORT THE 'MY EDUCATION, OUR FUTURE' AGENDA AND OFFER TECHNICAL ASSISTANCE.